

Grover Out of School Club

Bedgrove Infant School, Ingram Avenue, Aylesbury, Buckinghamshire, HP21 9DJ



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| Inspection date | 16 January 2018 |
| Previous inspection date | 6 May 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Children enjoy their time at the club. They are eager to participate in activities, and they develop good skills to prepare them for their future learning. They make independent choices from a good range of resources and play materials, indoors and outdoors.
- Staff have established effective links with the schools that children attend. This helps to provide children with consistency in their care.
- Partnerships with parents are good. Staff ensure that they share information with them about what their children have been doing during the day.
- The manager and staff evaluate the strengths and areas for improvement of the club effectively. They seek the views of children and parents to help make improvements.
- Children show high levels of respect and tolerance for others. Staff help children to understand and value the differences and similarities between themselves and others. For example, they complete activities that encourage children to talk about themselves, and to share their cultural beliefs and celebrations with others.

It is not yet outstanding because:

- Although permanent staff have a good knowledge of the setting's policies and procedures, 'bank staff' do not have an equally secure understanding of these.
- Staff do not consistently teach older children how to keep themselves and others safe during some activities, such as when playing football indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop staff training and supervision, so that all staff have an excellent understanding of the setting's policies and procedures
- help children to have a better awareness of how to keep themselves and others safe during some indoor activities.

Inspection activities

- The inspector observed the staff and the children during indoor and outdoor activities.
- The inspector spoke to staff at appropriate times during the inspection, and asked questions regarding safeguarding practice and children's care.
- The inspector spoke to parents to seek and consider their views.
- The inspector viewed documents, including policies and public liability insurance.
- The inspector completed a joint observation of an activity with the club manager.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are aware of their role and responsibilities in keeping children safe. They are confident about the action to take if they have a concern about the safety or welfare of a child in their care. Robust recruitment procedures ensure that the staff working in the club are suitable. The manager makes good use of annual appraisals and regular staff supervision sessions, to help her to monitor their performance. She encourages staff to continue their professional development. For example, they attend relevant training and meetings, to share ideas and develop their skills further. This has a positive impact on the interactions between staff and children.

Quality of teaching, learning and assessment is good

Staff encourage children in their play, and support them to develop their skills further. For example, they use board games to help children to understand shapes, such as a semicircle. Children interact well with others and concentrate successfully during activities. For example, older children carefully place blocks in a circle before knocking them down. Younger children are keen to become involved and eagerly ask questions. Children enjoy activities that help to develop their physical and creative skills. For instance, they produce dance routines with their friends, and eagerly show these to the club staff. Staff respond by giving children lots of praise and encouragement. Children interact well with others and have lots of fun. For example, they show high levels of imagination as they play with dolls and dress up to role play with their friends.

Personal development, behaviour and welfare are good

Children are happy and settled. Staff successfully nurture and meet their individual needs. For instance, they recognise that some children need extra emotional support and 'time out' from other children. Therefore, they have provided a quiet area of the club, so that these children can rest and relax when needed. Children understand and follow the rules of the club. They cooperate well, and show high levels of respect for the club staff and other children. Staff encourage them to be independent in organising activities. For instance, children help to prepare the tables for meals, and confidently get themselves ready for outdoor play. Staff are effective in teaching children to understand the importance of leading a healthy lifestyle. For example, children enjoy a well-balanced and nutritious meal and have plenty of fresh air and exercise in the large outdoor areas.

Setting details

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| Unique reference number | 140922 |
| Local authority | Buckinghamshire |
| Inspection number | 1089605 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 8 |
| Total number of places | 40 |
| Number of children on roll | 9 |
| Name of registered person | Grover Out of School Club Limited |
| Registered person unique reference number | RP911253 |
| Date of previous inspection | 6 May 2015 |
| Telephone number | 07879 876830 |

Grover Out of School Club registered in 2000. It operates from Bedgrove Infant School in Aylesbury, Buckinghamshire. The club opens five days a week and offers breakfast and after-school facilities, during term time. A playscheme operates from 7.30am to 6pm in the holidays. Nine staff members work with the children. Of these, six hold relevant qualifications at level 3 and one level 4.

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