

Childminder Report

Inspection date	12 January 2018
Previous inspection date	19 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder continues to refresh her knowledge of how to teach young children. She is conscious of making sure activities are fresh and enjoyable, such as when young children sing animal songs as they complete puzzles.
- The childminder shares information with staff at other settings children attend. She gains a good overall picture of children's development and they discuss concerns.
- Children are confident and curious to explore. The childminder supports them to develop their speech skills and children share their opinions. Children ask intelligent questions and the childminder enhances their understanding of the wider world.
- The childminder checks children are consistently making good levels of progress in all aspects of their learning. She addresses any gaps. For example, she has introduced more mathematics into activities to strengthen children's knowledge of the subject.
- The caring childminder responds quickly to children's needs. She creates a warm and comfortable environment for all children. Young children look forward to playing with their older friends when they return from school.

It is not yet outstanding because:

- The childminder does not offer children plenty of opportunities to experiment with the way they move, including crawling, rolling and jumping.
- The childminder does not give children the chance to practise using small tools to help develop new physical skills and dexterity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer opportunities for children to learn to negotiate the space around them in a variety of ways
- create chances for children to use small tools to practise new physical skills and to strengthen coordination.

Inspection activities

- The inspector watched the childminder working with children.
- The inspector spoke to the childminder about activities she plans for children and how she meets their individual learning needs.
- The inspector observed an adult-led activity and she discussed what she had seen with the childminder.
- The inspector talked to the childminder about safeguarding information she shares with parents and how she protects children from harm.
- The inspector viewed written references and communications with parents to understand the childminder's relationship with parents.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

The childminder is proud of the high-quality service she offers children and she seeks ongoing improvement. For example, recently she has broadened children's knowledge of other cultures. She supports them to learn about different types of families and to gain a greater awareness of how other people live. Safeguarding is effective. The childminder continues to increase her knowledge of how to protect children. For instance, she recently read more about the 'Prevent' duty. She has a secure understanding of how to identify children who might be open to hearing radical views. She is aware of the correct procedures to follow if she has any concerns about children's welfare. The childminder works in close partnership with parents. She offers help and support when they need it, such as when they ask for advice about feeding and toileting children.

Quality of teaching, learning and assessment is good

The childminder enhances children's knowledge of numbers and colours. For example, she encourages children to compare the colour of trains, and they count out their favourite engines. She builds up children's confidence and they smile as she congratulates them on their achievements. The childminder enhances children's knowledge of living things, such as when she talks to them about creatures that live in the sea. She demonstrates how to correctly pronounce the names of fish. The childminder is perceptive. She talks to children to find out what they really enjoy. She plans visits to their favourite places into their weekly routine. Assessments are carried out on a regular basis and accurately reflect the level of children's development. The childminder sets manageable targets and children attain very well from their initial starting points.

Personal development, behaviour and welfare are good

The childminder offers children a good level of emotional support. She recognises when they are tired and offers them gentle words of reassurance. She teaches them to assess risks, such as when she talks about the rules of crossing the road. The childminder encourages children to behave well and to be polite. They are caring and eager to show others their toys. The childminder supports children to stay healthy. For example, she encourages them to follow effective hygiene routines to reduce the spread of germs.

Outcomes for children are good

Children are resilient and they develop an attitude where they are willing to 'have a go'. For example, they use trial and error to check whether they are placing the correct puzzle piece in the gap. They confidently guess answers to questions. Children socialise with older peers and they are able to concentrate for prolonged periods. Children are mature and they take changes to their daily routine in their stride. They are well prepared for the next steps in their learning and for the move to school.

Setting details

Unique reference number	110949
Local authority	Hampshire
Inspection number	1085018
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	19 January 2015
Telephone number	

The childminder registered in 2000. She lives in the village of Sheet, near Petersfield, Hampshire.

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