

# Childminder Report

<b>Inspection date</b>	15 January 2018
Previous inspection date	17 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Not met</b>	
	Previous inspection:	Good	2

## Summary of key findings for parents

### The provision does not meet requirements

- The childminder has not kept her knowledge of the early years foundation stage and Childcare Register requirements up to date, leading to several breaches. She has not updated her knowledge of safeguarding for some years. She does not have a good enough understanding of potential signs and symptoms of abuse, and is not aware of the 'Prevent' duty guidance to protect children from harm.
- The childminder does not understand how to maintain children's safety when they use the internet, to prevent them from accessing inappropriate material.
- The childminder does not have a written complaints procedure, as required on the Childcare Register, to inform parents about what they need to do if they have a concern about their children's care or her conduct.
- The childminder is familiar with how to support children's progress and development. She understands how to observe, plan and assess their skills, and how to provide continual challenge to help them prepare for school.
- The childminder recognises the importance of working in partnership with parents so they work together to support children through their stages of learning.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage and the Childcare Register the provider must:**

	<b>Due Date</b>
■ update knowledge and safeguarding policies to identify all potential signs and symptoms that may indicate children's welfare is at risk and the steps to take in the event of a concern	26/02/2018
■ improve knowledge of the 'Prevent' duty guidance and how to protect children from developing extreme views	26/02/2018
■ introduce and maintain effective procedures to keep children safe from potentially harmful online dangers	29/01/2018
■ have a written procedure to follow in the event of a complaint being made and share this with parents.	29/01/2018

## Inspection activities

- The inspector held discussions with the childminder about her knowledge and understanding of the early years foundation stage requirements.
- The inspector had a tour of the parts of the childminder's home used for childminding.
- The inspector sampled a range of documents, including the childminder's training certificates and registration certificate.

## Inspector

Tristine Hardwick

## Setting details

<b>Unique reference number</b>	117397
<b>Local authority</b>	Plymouth
<b>Inspection number</b>	1082280
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	7 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 June 2014
<b>Telephone number</b>	

The childminder registered in 1992 and lives in Plymouth, Devon. She offers care every day from 7am until 6pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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