

Kiddiecare Nursery

Hayes & Harlington Conservative Association, 141 Church Road, Hayes, Middlesex,
UB3 2LE



Inspection date	12 January 2018
Previous inspection date	4 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager continuously reflects on the children's care, learning and development, and uses this information well to make further improvements to enhance children's learning experiences.
- Staff are particularly skilful at supporting children's physical development. They create a variety of interesting and engaging activities, which motivate children. For example, children excitedly exercise and move in many different ways.
- The key-person system works well in supporting children's emotional well-being. Children form positive, secure relationships with staff. They are happy, settled and behave well.
- Staff work well with outside professionals, when needed. This particularly supports children who have special educational needs (SEN) and/or disabilities.
- Staff are secure in their knowledge of how to support the development of young children. They create activities and supply resources which support all areas of learning. They improve outcomes for children.

It is not yet outstanding because:

- Staff are not always as effective as possible in challenging children's abilities to think and work out problems for themselves.
- Staff do not consistently help parents to extend at home what their children learn in the nursery, to fully support continuity in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff in recognising how they can help children to think and work out problems for themselves
- identify further ways to involve parents more fully in extending their children's learning at home.

Inspection activities

- The inspector observed different activities, including outdoor play, and assessed the impact on children's learning.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at a selection of policies, children's records, and documents relating to the suitability of staff. She discussed self-evaluation with the provider.
- The inspector talked to staff, children and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. Staff have completed training updates about how to identify any children who may be at risk of exposure to extreme ideas or behaviours. The manager carries out regular supervisions, which help her ensure staff are suitable to work with children. Staff carry out regular risk assessments and use these to make improvements to security at the nursery. This helps them to keep children safe. The manager supports staff's professional development well, for example, through regular training. Staff use their training effectively, for instance, to support children's listening and attention skills.

Quality of teaching, learning and assessment is good

Staff are skilled at building on children's immediate interests and use this to enhance their play and activities. They support children's mathematical development well. For example, while making play dough, staff encourage children to count the number of times they shake their sieves when adding flour. Staff regularly and accurately monitor and assess children's progress. They use this information to carefully plan what children need to learn next. Staff work closely with parents to gather information about what their children know and can do when they join the nursery. Staff quickly identify children who may need additional support and quickly put strategies in place to help them catch up. All children make good progress from their different starting points.

Personal development, behaviour and welfare are good

Staff are warm and caring. Children learn about a healthy lifestyle. For example, they eat interesting meals and are encouraged to try new foods. Staff follow very clear procedures if a child has an accident in the nursery. Staff provide children with interesting opportunities to learn about the local community and people whose experience may be different to their own. For example, they go to the local canal to view the boats and then visit nearby shops on the way back to the nursery. Children use puppets and books to explore their emotions and learn about their similarities and differences.

Outcomes for children are good

Children are interested and motivated learners who are keen to share their learning with others. For example, they ask nearby adults to watch when they dance, sing and perform to their favourite music. Children actively engage in imaginative play and pretend they are 'digging up the road'. They confidently select their own resources to support their play and choose hats, jackets and tools. Children make connections in their learning. For example, they use their emerging literacy skills to say that 'saw' and 'snake' begin with 's'. These skills help prepare them for the next stage in their learning, including school.

Setting details

Unique reference number	EY421714
Local authority	Hillingdon
Inspection number	1071357
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	46
Number of children on roll	94
Name of registered person	Kiddiecare Nurseries Ltd
Registered person unique reference number	RP905537
Date of previous inspection	4 November 2014
Telephone number	020 8813 6000

Kiddiecare Nursery registered in 2010. The nursery is open Monday to Friday from 8am to 5.45pm, all year round. There are 10 members of staff. Of these, five hold relevant early years qualifications from level 5 to level 2. The nursery receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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