

Childminder Report

Inspection date

15 January 2018

Previous inspection date

3 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning. The childminder uses observations and assessments well to help him to plan enjoyable educational experiences that build on children's achievements. He takes children on regular outings, such as to a nearby nature reserve to enhance their understanding of the natural environment.
- The childminder continues to develop his professional knowledge and skills successfully to benefit children. For example, following training on mark making, he has developed opportunities for children to practise their writing skills in preparation for future learning.
- Children form strong emotional attachments to the childminder. He is caring, sensitive and responsive to children's individual needs. Children settle very quickly, and they thrive and grow in confidence.
- The childminder forms strong relationships with other providers. They regularly exchange information about children's care and learning to support a shared approach to their development.

It is not yet outstanding because:

- The childminder has a limited range of resources to support children to understand about diversity and the lives of people in communities beyond their own experiences.
- The childminder has not fully developed strategies to support parents to extend their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a wider range of resources to support children to learn about different cultures, beliefs and values
- develop further ways to support parents in extending their children's learning at home.

Inspection activities

- The inspector observed children playing and assessed the impact of the childminder's teaching on children's development.
- The inspector took into account parents' written views.
- The inspector held discussions with the childminder and children at convenient times throughout the inspection.
- The inspector looked at documentation, including the childminder's professional development record, self-evaluation documents, policies and procedures.
- The inspector looked at children's records and discussed their progress with the childminder.

Inspector

Sarah Peacock

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good awareness of safeguarding issues and he knows the procedures to follow if he has any concerns about a child's welfare. The childminder monitors the quality of his provision well. He involves parents, children and other professionals in evaluating his work and in identifying and addressing areas for improvement. For example, he has taken part in training to support him in providing children with more demanding activities. The childminder monitors children's progress closely, to help him to identify any gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of experiences that supports children's progress well. He uses his good understanding of the next steps in children's development to extend their learning. For example, he teaches children about positional language as they construct a train track, to help develop children's mathematical knowledge. Children enjoy listening to rhyming stories and they join in enthusiastically. The childminder supports children to become strong communicators. For instance, he asks lots of questions to encourage them to express their ideas and opinions. Children are inquisitive and they enjoy investigating. For example, young children watched what happened as they rolled balls down slopes from different heights.

Personal development, behaviour and welfare are good

Children behave very well. The childminder provides consistent guidance and support to help children to understand his expectations. For instance, he teaches children to be polite and appreciate the feelings of others. The childminder places a high priority on keeping children safe. For example, he keeps up to date with legislation for transporting children safely in vehicles. The childminder supports children to lead healthy lifestyles. For instance, he provides daily opportunities for children to enjoy physical exercise. Children develop high levels of independence and they enjoy being helpful. For example, they help to cut up fruit for snack time. The childminder has undertaken training to help him to meet children's medical and dietary requirements.

Outcomes for children are good

All children make good progress and they develop the skills to support successful future learning. Children concentrate well, persevere and they have positive attitudes towards their learning. For example, children persist when trying to work out how to connect together segments of a railway. They are resourceful and confident learners, using trial and error and working together to find a solution. Children develop strong social skills. They are kind and they are sensitive to the needs of others. For instance, they are welcoming and they share toys when others join in with activities.

Setting details

Unique reference number	EY410342
Local authority	North Somerset
Inspection number	1071280
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	3 November 2014
Telephone number	

The childminder registered in 2010. He lives with his wife, who is also a registered childminder, in Portishead, North Somerset. Childminding takes place Monday to Friday between 7.30am and 6pm, for most weeks of the year. The childminder holds an early years qualification at level 3. He is in receipt of funding to provide free early years education for children aged two, three and four years.

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