

Fareacres Pre-School & Day Nursery - Gants Hill

681 Cranbrook Road, Gants Hill, Ilford, Essex, IG2 6SY



Inspection date

11 January 2018

Previous inspection date

10 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders evaluate the quality of the nursery well. They consider the views of staff, parents and children and have clear visions and plans to continually improve their experiences.
- Staff benefit from ongoing supervision and professional development opportunities to enhance their teaching skills. For example, they proudly use new ideas gained through training about 'malleable play' to develop children's sensory and imaginative skills.
- The small and friendly staff team provides a nurturing environment, which gives children a strong sense of belonging. Children receive regular praise when they do well, which contributes towards raising their confidence and self-esteem.
- Staff complete regular observation and assessment of individual children's learning. They use this information to plan appropriate opportunities for the next stage in their development and to help them make good progress.

It is not yet outstanding because:

- At times, staff do not give younger children sufficient time to make sounds or use words to develop their speaking skills further.
- Staff do not consistently manage large-group activities well. They do not keep all children fully engaged as routine tasks sometimes distract children and limit what they learn from the activity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to strengthen younger children's vocabulary and language development
- review large-group activities to minimise distractions and to keep all children engaged to maintain their interest.

Inspection activities

- The inspector observed the quality of teaching in the playrooms and the outdoor play area, and looked at some of the children's assessment records and planning documentation.
- The inspector held discussions with the leaders during the inspection.
- The inspector held discussions with staff about their roles and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation with the manager.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Children's safety is a high priority at the nursery. Leaders ensure staff have a secure knowledge of the safeguarding policy and procedures. Staff know the possible signs that children may be at risk of harm and where to refer any concerns they may have. Staff complete regular health and safety checks to ensure the environment is safe for children to explore freely. A thorough recruitment procedure is in place to ensure suitable staff are working with children. Staff monitor children's progress well. They work closely with parents and other professionals to support children with gaps in their development. Leaders have high expectations and they encourage staff to share good practices that are beneficial to children's learning and development.

Quality of teaching, learning and assessment is good

Staff provide stimulating activities, indoors and outdoors, to support children's learning effectively. Older children have opportunities to use their imagination well during creative play. Staff develop children's mathematical and literacy skills successfully. For example, older children learn about measurement and they enjoy listening to stories. Children successfully develop their understanding of the world. For instance, they experiment and learn to use different technology, such as a computer and camera. Younger children are active. They use their senses and natural curiosity to explore and learn effectively. For example, they enjoy building with blocks and feeling the sand. Children are keen to share their learning experiences and go to staff when they require reassurance or support. Staff share information with parents about children's needs, interests and progress. They inform them of what children do at the nursery and provide ways to extend their learning at home.

Personal development, behaviour and welfare are good

Children are happy at the nursery. They develop strong bonds with their key person and form close friendships with other children. Staff provide consistent personal care and flexible routines for younger children. They foster their emotional well-being effectively. Children have opportunities to manage small tasks, such as feeding themselves, washing their hands and putting on their coat independently. Staff support children to develop healthy lifestyles effectively. For example, they encourage them to access regular outdoor physical play, provide nutritious meals and discuss the benefits of eating well. Older children learn how to keep themselves safe during their play and are involved in assessing risks in their surroundings. Children behave very well. They display good manners, they listen to staff and show respect for other children's play area.

Outcomes for children are good

Children make good progress, in relation to their starting point. They acquire skills to support the next stages in their learning and for school. For example, younger children display good mobility and coordination. They develop their personal and social skills well. Older children practise writing and learn the sounds of letters. They learn to count, recognise numbers and shapes, and understand the concept of 'more' and 'less' effectively.

Setting details

Unique reference number	EY383166
Local authority	Redbridge
Inspection number	1071070
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	25
Number of children on roll	36
Name of registered person	Kinder Day Nurseries Limited
Registered person unique reference number	RP528542
Date of previous inspection	10 December 2014
Telephone number	02085507847

Fareacres Pre-School & Day Nursery - Gants Hill registered in 2008. It is situated in Ilford, within the London Borough of Redbridge. The setting is open Monday to Friday from 7am to 7pm throughout the year. The setting receives funding to provide free early education for children aged two, three and four years. The setting employs 13 members of staff. Of these, one holds early years teacher status and 11 staff hold early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

