

MJS Simply Play @ Thorntree

Thorntree School, Pound Park Road, London, SE7 8AE



Inspection date

11 January 2018

Previous inspection date

9 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider ensures that children are safe and that the premises are secure. They identify potential risks and address them quickly.
- Staff have an up-to-date knowledge of safeguarding issues. They complete child protection training and discuss safeguarding information at staff meetings to help develop their understanding further.
- Staff know the children well. They provide activities and good-quality resources that interest and stimulate children, further supporting their learning needs.
- Children have positive relationships with the staff. They show respect and courtesy towards each other and develop good social skills.
- The provider regularly reviews practice to improve what is on offer to the children. They consult with parents and children to gain their ideas on how the club could develop further.
- The provider actively engages with the teaching staff at the host school and other schools children attend. This helps them to share information about the care and welfare of the children and to promote consistency in their learning and development.

It is not yet outstanding because:

- Some parts of the daily routines are not well organised by staff to help prevent children from waiting too long, specifically at snack time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the daily routines, especially snack time, to help prevent children waiting for too long.

Inspection activities

- The inspector spoke with children, parents, staff and managers at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector made observations of the children while they were playing and at routine times throughout the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the club.

Inspector

Carmel Spanswick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their role in keeping children safe. They are clear about what to do should they have any concerns about a child's welfare. When children have accidents in the club, staff who hold paediatric first-aid qualifications attend to them effectively. Staff share information with parents in a timely manner to help keep them well-informed about their children's development and well-being. Robust procedures are in place for the recruitment of staff. Staff continually update their knowledge and skills, such as by attending regular training. The manager has maintained the quality of provision at a good standard. Since the last inspection, she has addressed the recommendation and now provides a dedicated quiet area for children to relax, rest and read a book.

Quality of teaching, learning and assessment is good

Children engage in a wide range of activities which they enjoy. They follow their own interests. Staff actively encourage them to make choices about what they would like to do, which helps them develop their independence. Children of all ages play well together, and staff support them effectively to help enhance their play further. They use their imagination and develop their language skills as they make up stories when playing with small toys and figures. Staff support children's creativity. For instance, they encourage them to make models and collages using resources such as scissors, glue and recycled materials. Children play lively physical games using a computer dance program. Staff meet children's needs effectively. They gather information from parents about their children prior to them starting. Staff use this information to provide stimulating and interesting activities that reflect children's interests.

Personal development, behaviour and welfare are good

Children have developed warm and trusting relationships with the staff, which helps them to feel secure. Children are pleased to see each other and have formed strong friendships with their peers. They show care and consideration towards each other as they share toys and work together when looking after the club mascot. Children develop their social and independence skills. At snack time, they pass each other different items and help to tidy up toys at the end of the session. Staff praise children for their kindness and thoughtfulness, helping to promote their self-esteem further. Staff promote children's self-care skills well. They remind them to wash their hands before eating. Children make independent choices of what they would like to eat from healthy and balanced options.

Setting details

Unique reference number	EY306221
Local authority	Greenwich
Inspection number	1070673
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	35
Number of children on roll	50
Name of registered person	MJS Simply-Play Ltd.
Registered person unique reference number	RP525226
Date of previous inspection	9 December 2014
Telephone number	07986953706

MJS Simply Play @ Thorntree registered in 2005. The out-of-school club is one of several settings owned and run by MJS Simply-Play Ltd. The club is open Monday to Friday from 3.15pm to 6.15pm during term time, and from 8am to 6pm during the school holidays. The club employs five members of staff who work with the children. Of these, three hold appropriate qualifications at level 2 or above.

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