

# 3rd Offerton

3rd Offerton Cubut, Half Moon Lane, Offerton, Stockport, SK2 5LB



<b>Inspection date</b>	12 January 2018
Previous inspection date	15 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff provide a warm and welcoming environment. They support children of all ages to play very well together, encouraging them to share and take turns.
- Partnerships with parents are good. Staff talk to parents about activities their child has enjoyed at the club. The key-person role helps to ensure they keep parents well informed of their child's care.
- The management team has a strong dedication to improving staff qualifications and skills, and especially their knowledge of how to safeguard children.
- The arrangements to support new children to settle in are effective. Those children who have recently started at the club are confident in the environment and have good relationships with their key person.
- Staff have high expectations of children's independence and promote it effectively. When children arrive at the club from school, they hang up their own bag and coat on their peg. At snack time, they take themselves to the bathroom to wash their hands before choosing from a variety of healthy food.

### It is not yet outstanding because:

- Staff do not always make best use of partnerships with the schools children attend, to help them plan and provide activities that complement children's learning at school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- establish more effective partnerships with the host schools to plan and provide activities that complement the children's learning elsewhere.

### Inspection activities

- The inspector observed the children playing in the main room.
- The inspector looked at some paperwork, including staff suitability records and policies.
- The inspector held a meeting with the manager and registered provider of the club.
- The inspector spoke with a small number of parents during the inspection and took account of their views.
- The inspector spoke with staff and children during the inspection.

### Inspector

Kay Heaford

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know how to report any concerns to the local authorities. The manager carefully plans further training and professional development opportunities that help staff extend their knowledge and remain up to date. The manager deploys staff well and they communicate effectively to ensure the smooth running of daily routines. Parents praise the staff team for settling their children well and for providing a calm environment. Daily school collections are successfully organised, and the manager ensures that they always maintain adult-to-child ratios. Staff record the times at which children arrive and leave the setting, and closely monitor their attendance. The manager works well with staff to evaluate and identify areas to improve. They seek the views of parents and children when reflecting on the quality of the club, to help them develop activities and routines further.

### Quality of teaching, learning and assessment is good

Staff support children well to be active, enthusiastic learners who make their own choices about what they would like to play with. They provide good opportunities to develop children's interest through fun activities and games, such as supporting their understanding of how to estimate distance successfully. For example, children participate in circle games that require them to run faster or slower. Staff meet with parents and gather important information about their child's learning when they first start, helping staff to ensure children settle well and engage in activities that interest them. Staff use open-ended questions well to encourage children to respond and to take part in conversations. This helps children to develop and build friendships with others. Staff encourage and build children's confidence well to explore their own ideas and activities.

### Personal development, behaviour and welfare are good

Staff work well with parents to support children's physical well-being. Their close partnerships with parents enable them to support children to reach important developmental milestones. Staff support children's independence well, encouraging children to do things for themselves, especially managing their own care needs. Staff are good role models who support and encourage children to play well together and develop positive friendships. Children behave well. Older children are caring and considerate in their play. For example, they positively include others and help the younger ones. Staff talk to children with respect and encourage them to engage in routine tasks, such as tidying away toys and helping set up for new activities. Children are happy and settle quickly into the regular routines of the club.

## Setting details

<b>Unique reference number</b>	EY454672
<b>Local authority</b>	Stockport
<b>Inspection number</b>	1066409
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	Offerton Childcare Ltd
<b>Registered person unique reference number</b>	RP909316
<b>Date of previous inspection</b>	15 March 2013
<b>Telephone number</b>	07769293757

3rd Offerton registered in 2012 and is managed by the company directors. The club employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at levels 2 and 3. The club is open Monday to Friday from 7.30am until 9am and 3pm until 6pm during term time, and 7.45am until 6pm during the school holidays.

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