

Whitkirk Kidz Club Co-operative Ltd

Whitkirk Primary School, Templegate Walk, LEEDS, LS15 0EU



Inspection date	16 January 2018
Previous inspection date	2 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Staff put children's individual needs at the heart of everything they do. All staff are highly focused on providing children with high-quality care and a wealth of exciting opportunities to explore and learn.
- The manager values all staff. She leads her team exceptionally well, and ensures that they are well qualified, supported and have an excellent understanding of how to help children to reach their full potential.
- Children follow excellent hygiene routines and are learning about healthy lifestyles. For instance, children have lively discussions about healthy eating and develop a superb understanding of how to stay healthy.
- Partnerships with parents are excellent. Staff provide a wealth of information for parents and ensure they are fully included. Parents are keen to compliment the staff team and the excellent services provided.
- Children behave impeccably well. Staff empower children to take responsibility for their actions exceedingly well. Children display exceptionally high standards of behaviour.
- Staff embrace each child's individuality. They spend a great deal of time getting to know children and their families very well. Staff ensure they are flexible to meet each families' needs splendidly. Parents comment that staff, 'Go above and beyond', and say that children, 'Love the club and don't want to leave at home time'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to use innovative methods to evaluate staff practice and further embed their highly effective programmes of professional development.

Inspection activities

- The inspector observed the quality of activities available for children indoors, and discussed the planning of activities with the manager.
- The inspector had a tour of the setting.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation including policies, procedures, risk assessments and evidence of the suitability of staff working in the setting.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is extremely committed to providing children and their families with the highest standards. She has created a dynamic staff team, who thoroughly enjoy their jobs and want to be the best they can. The manager meticulously evaluates the service she offers, and uses innovative methods to seek the views of children and parents regularly. One example of this is when children complete questionnaires, which the manager uses superbly to listen and act upon children's ideas and opinions. The highly skilled manager sets challenging and attainable targets to sustain the high standards in the setting. She mentors her staff team splendidly and scrupulously observes their practice to provide superior feedback and develop their first-rate interactions even further. The manager has identified that this is an area to continue developing and embed even further. The staff team is long standing. The manager recruits any new staff robustly, and all staff are all fully aware of their role and responsibilities, including how to safeguard children from harm. Staff have all received safeguarding training and are up to date with new legislation. Arrangements for safeguarding are effective. All staff access a multitude of training opportunities. The manager and headteacher work closely together to further develop staff's knowledge and understanding of childcare issues.

Quality of teaching, learning and assessment is outstanding

Staff are highly qualified and fantastic at supporting children's learning. They plan an inspiring range of activities, linked to children's learning at school. Staff liaise with the teachers to discuss topics being taught during the school day. They plan highly stimulating activities, using their superior knowledge of children's interests and learning needs. For example, staff build on children's learning at school as they set up small dinosaur figures in a tray, and introduce different textures for children to explore. Staff lead an activity to support children's mathematical knowledge. They use shapes to create dinosaur pictures, and expertly use children's enjoyment of creative tasks to teach them the names of a wide range of shapes. Furthermore, as staff observe children's learning they effortlessly plan to extend their learning further. For example, they teach them about three-dimensional shapes. Staff work exceedingly closely with the teaching staff in school to share data on children's progress, and plan precisely for children's next steps in learning. Together they act swiftly to close any emerging gaps in children's development. Staff are wholly committed to supporting children to reach their optimum potential.

Personal development, behaviour and welfare are outstanding

Children demonstrate confidence and have extremely high levels of self-esteem. Staff are kind, calm and caring. Children excitedly discuss how they love attending the setting, and feel very safe and secure. All staff deploy themselves extremely well and are always close by to support children. Children demonstrate very positive relationships with staff and each other. Children's emotional well-being needs are superbly met.

Setting details

Unique reference number	EY363898
Local authority	Leeds
Inspection number	1065060
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	40
Name of registered person	Whitkirk Kidz Club Co-operative Ltd
Registered person unique reference number	RP527428
Date of previous inspection	2 April 2013
Telephone number	0113 2602411

Whitkirk Kidz Club Co-operative Ltd registered in 2008. It is in the Whitkirk area of Leeds. The setting employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 or above, including three members of staff with qualified teacher status. The setting opens from Monday to Friday, 7.30am until 9am and 3pm until 6pm, during time term. It also opens 7.30am until 6pm in the school holidays.

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