

Childminder Report

Inspection date

16 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children in her care well and is good at meeting their individual needs and supporting their ongoing development. She observes children's learning well, monitoring progress successfully to ensure they make good progress.
- Children are happy and confident in the childminder's care. The childminder provides a variety of toys and activities available to support children's ongoing development.
- Children are at ease in the childminder's care and behave well. They clearly enjoy the childminder's company and invite her into their play, demonstrating they feel emotionally secure.
- Written feedback from parents shows that they are happy with the care their children receive and the progress they are making.
- The childminder reflects on her practice accurately and identifies her strengths and areas to improve, which shows a commitment to maintain good childcare.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to encourage parents to share more information about their children's learning, to plan even more effectively for children's further learning.
- The childminder does not provide many opportunities to help develop children's knowledge and understanding of similarities and differences of people in the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the information shared with parents even further to help support children's learning even more consistently at home and at the setting
- increase the ways in which children can develop their knowledge and understanding of the world further.

Inspection activities

- The inspector observed children's play and the childminder's interaction during activities.
- The inspector spoke with the childminder at appropriate times throughout the inspection and evaluated a planned activity with her.
- The inspector spoke to children and interacted in their play.
- The inspector took account of parents' views and written feedback left for the inspector.
- The inspector examined documentation, including children's records, learning journals, policies and procedures.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the possible signs of abuse and is confident about the action to take if she has any concerns about a child's welfare. The childminder takes good steps to maintain children's safety and ensures children learn about their own safety. For example, she teaches children about how to stay safe when out in the community using the 'green cross code'. The childminder evaluates her provision well and undertakes training. For instance, she has undertaken training in food hygiene. This has helped her to improve children's understanding of healthy practices. The childminder reflects on children's development well to identify next steps and address any gaps in their learning effectively.

Quality of teaching, learning and assessment is good

The childminder provides a welcoming and child-friendly environment, where toys and resources are accessible to stimulate children's choices. The childminder has a good relationship with the children and supports their interests well throughout activities. For example, knowing that children love to dance to music, she provides interactive toys and background music to support their enjoyment and imagination. The childminder communicates well with the children and encourages their speaking skills successfully. For example, she repeats language back to the children to help with their vocabulary and build on their articulation. The childminder encourages children's investigation and small physical development well. For instance, children enjoy exploring with pegs, learning new skills, such as how to operate these to pick up pompoms.

Personal development, behaviour and welfare are good

The childminder builds good relationships with children prior to them starting with her. For instance, she ensures children have visits before their initial start date so she can get to know them, and help children to feel safe and have a strong sense of belonging. The childminder supports children's emotional well-being well. For example, she gives children effective praise for all achievements and efforts, such as younger children learning to stand up and older children mastering new skills. Children behave well. They understand rules and boundaries to help them keep safe. The childminder encourages children to be active and enjoy the environment where she lives. For example, together they enjoy trips in the fresh air to the local pond, and visits to soft-play centres and the park, so that children can build on their social skills successfully.

Outcomes for children are good

Children make good progress from their starting points. Children are developing well in mathematics. For instance, they work out how to complete puzzles with various shapes and sized parts. Children learn about number sequencing well and are developing an awareness of sizes. For example, they talk about 'big' and 'small'. Children have a keen interest in stories as they look excitedly at pictures and some words in books. This helps to prepare them well for their next stage in learning.

Setting details

Unique reference number	EY494950
Local authority	West Berkshire (Newbury)
Inspection number	1033988
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in the village of Aldermarston, on the outskirts of Reading, Berkshire. She provides care all year round, except for family holidays and Christmas.

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