

# Making Friends Partnership

158 Marshland Road, Moorends, DONCASTER, South Yorkshire, DN8 4SB

<b>Inspection date</b>	12 January 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders work very well as a team to deliver high-quality care and education for children. They are passionate and enthusiastic in their role and strive to improve. Leaders evaluate staff's practice to identify strengths and areas for improvement. Focused professional development is helping all staff raise their skills to a higher level.
- Staff complete observations and closely monitor children's progress. They are very knowledgeable about the children they are working with. They carefully plan a varied curriculum, taking into account children's skills and interests. The provider uses additional funding successfully to improve outcomes for children.
- Staff support children's growing independence at every opportunity. Staff help them to understand the importance of healthy lifestyles and good personal care routines.
- Staff embrace children's home cultures and traditions. They help children to understand why people have different lifestyles and different kinds of families. They provide them with good opportunities to find out about the wider world.

### It is not yet outstanding because:

- The provider does not have effective partnerships with all parents to help them continue their children's learning at home consistently and to help them share their views.
- The provider does not have highly successful partnerships with other professionals involved in children's learning to raise outcomes for children more quickly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents to help them continue their children's learning at home more successfully and to help them share their views
- develop highly effective partnerships with other professionals involved in children's learning to improve outcomes for children more rapidly.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Nicola Dickinson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their responsibilities to keep children safe and the action to take if they have welfare concerns. They work closely with other agencies to keep children safe and protected. The provider implements robust recruitment and vetting procedures to check staff's suitability to work with children. They ensure monitoring and planning for children's progress is effective to help them make good progress in all areas. The provider successfully supports staff to extend their knowledge and improve their teaching skills through coaching and mentoring. Parents comment that staff are friendly and approachable. They say they are always happy and that their children settle well.

### Quality of teaching, learning and assessment is good

Enthusiastic and motivated staff interact well with children. Children enjoy lively story sessions that support their developing literacy and language skills. Staff talk to them about their aspirations and people who inspire them. Children are very excited to talk about their visit from a real-life superhero. Children ask questions with confidence. Staff encourage them to build on their communication skills, progressing from one or two word phrases to sentences that are more complex. Staff skilfully use pictures, props and sign language to help children who struggle to communicate. Children explore the wide range of resources, initiate their own play and enjoy planned activities, such as baking. They build storylines and share their ideas in role-play. For example, they pretend to rescue their friends from an imaginary wolf.

### Personal development, behaviour and welfare are good

Babies benefit from the sensitive and nurturing care staff provide. Staff have used knowledge gained during recent training to remodel the room and bring in new ideas. A sensory area provides opportunities for babies to investigate. For example, they show wonder as they watch lights from fibre optics move across their hands. Children behave well. Staff remind them of the golden rules to promote safety awareness. For example, children explain that walking feet are for indoors and running feet are for outdoors. Children enjoy activities in the outdoors that help them to develop their physical skills. Staff give them praise and encouragement to build their confidence. Children enjoy a wide range of freshly prepared meals and healthy snacks.

### Outcomes for children are good

Staff prepare children well for the next stage of their learning. Children are keen learners who are curious and confident. They interact well with the staff and each other and build secure friendships. Children develop their mathematical skills throughout their play. They construct using large and small materials. They begin to understand size, shape and quantity. Children have opportunities to make marks with a wide variety of media, which helps them to develop the skills they need to learn to write.

## Setting details

<b>Unique reference number</b>	EY496435
<b>Local authority</b>	Doncaster
<b>Inspection number</b>	1032473
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	28
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Making Friends Partnership
<b>Registered person unique reference number</b>	RP533490
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07435274649

Making Friends Partnership registered in 2015. The pre-school employs 10 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and above. The pre-school opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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