

Childminder Report

Inspection date	12 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind and nurturing. She knows children's individual needs and manages them well. She works closely with parents to learn about children and their care routines.
- All children make good progress in their learning and development. The childminder challenges them in their play and plans exciting and interesting activities. Children are highly engaged and they concentrate well at activities.
- The childminder reflects on her practice and is committed to continually improving her service. She regularly gathers the views of children and parents through verbal communication and questionnaires. Parents compliment the good quality care their children receive.
- Children are developing a good understanding of the world around them and their community. The childminder takes them on regular outings, including trips to museums, playgroups and to the seaside.
- Children have high levels of confidence and self-esteem. The childminder praises children effectively and is a positive role model.

It is not yet outstanding because:

- The childminder has not embedded fully effective relationships with other providers, to complement children's good learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other settings that children attend, to exchange in-depth information about children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the setting.
- The inspector spoke with children and the childminder during the inspection and read parent questionnaires, taking into account their views.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder and looked at relevant documentation, including children's learning files, risk assessments, policies and procedures.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is good

The childminder fully understands her responsibility to protect children from harm. She keeps herself up to date with new legislation, and has clear policies and procedures that underpin her good practice. The childminder is aware of how to refer any concerns about children's welfare. She displays safeguarding information, to make it accessible to her and children's parents if needed. The childminder assesses the suitability of her premises constantly and ensures that children are always safe. Arrangements for safeguarding are effective. The childminder works closely with other childminder's in the local area and shares best practice with them. In addition, she welcomes advice from the local authority advisor and sets herself challenging targets, to further her professional development. She reads articles on childcare subjects, to deepen her knowledge and understanding. For example, she feels confident to recognise any signs and symptoms of child abuse.

Quality of teaching, learning and assessment is good

The childminder uses her qualification well and understands how children learn and develop. She gathers a wealth of information from parents about children's capabilities when they first start and monitors their progress closely. The childminder shares information with parents both verbally and via written progress reports. All children are motivated to learn and lead their learning well. For example, children who enjoy baking at home bake in the setting. They count the bun cases as the childminder helps them to count in sequence, to develop their mathematical skills. Conversations flow easily between children and the childminder. The childminder asks meaningful questions, and gives children time to think and answer in their own time.

Personal development, behaviour and welfare are good

Children clearly enjoy their time in the childminder's care. They are energetic, happy and relaxed. They are confident to ask for help when needed and have positive, secure relationships with the childminder. The childminder teaches children good hygiene routines. For example, she supports children to wash their hands thoroughly before baking, and after using the toilet. Children enjoy nutritious meals throughout the day, to promote healthy eating practices. The childminder understands the importance of encouraging children to lead healthy lifestyles. Children behave well in relation to their age and stage of development. The childminder manages any challenging behaviour consistently and appropriately. Children understand the rules and boundaries in the setting. The childminder regularly praises children for their achievements.

Outcomes for children are good

Children develop the skills they need to be ready for school. They actively engage in their learning and concentrate well. Children follow instructions and try things for themselves. They have good imaginations and form positive relationships with others. Children are not afraid to make mistakes and they persist at activities to achieve their goal. In addition, they independently complete tasks and learn to take care of themselves.

Setting details

Unique reference number	EY495535
Local authority	York
Inspection number	1031471
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in York. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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