

Bright Beginnings

93 Enys Road, Eastbourne, BN21 2DX



Inspection date

11 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff get to know children exceptionally well. A strong key-person system is well embedded. Children form very strong relationships with staff and settle very quickly.
- Staff are excellent role models for positive behaviour. They are consistently kind, firm, warm and clear with the children. They set boundaries and rules extremely well. Staff are very skilful in helping children to understand their emotions and to solve problems.
- Staff's support and care for children who have specific health requirements, special educational needs (SEN) and/or disabilities is exceptional. Effective strategies engage parents, carers and external agencies in supporting children's sustained progress. This helps children to reach their full potential.
- Parents receive continuous updates about children's achievements and are given guidance to support their children's learning at home. Parents are very positive about the commitment of the staff and the care their children receive.

It is not yet outstanding because:

- On occasion, staff do not build on younger children's curiosity and understanding to support them further in their development.
- Professional development is not focused sufficiently enough on raising teaching to the highest level to help children to achieve the best possible outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop younger children's interests to an even higher level, to make the most of the learning opportunities provided
- extend the current plans for professional development, to help raise the quality of teaching even further and achieve the best possible outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the nursery and took part in a joint observation with the manager.
- The inspector held discussions with the provider, manager and staff at appropriate times during the inspection.
- The inspector met with the provider and manager and checked evidence of the suitability and qualifications of staff working with children, policies, procedures, and the nursery's self-evaluation.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Shan Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff effectively keep their knowledge of child protection up to date, such as by completing refresher courses. They confidently know how to identify and report any potential signs and symptoms of concern they have about children's welfare, which helps to maintain children's safety at all times. The management team follows secure recruitment procedures. It evaluates the provision effectively and, with staff and parents, identifies areas for improvement. The team continually reflects and analyses systems to help ensure that standards are always improving. Staff attend training opportunities and use new skills well to extend children's learning further.

Quality of teaching, learning and assessment is good

The well-qualified staff have a good understanding of how to help children to learn through play. Staff are enthusiastic and support children's learning well. They use a running commentary throughout play. This helps to support language and communication skills successfully. Children enjoy singing songs and listening to their favourite stories. They gain increasing confidence to speak in groups and share their opinions. Children use practical mathematical skills as they fill and empty containers with sand and water. They are creative as they experiment with different materials to construct houses linked to a favourite story.

Personal development, behaviour and welfare are outstanding

Highly personalised settling-in information and the excellent sharing of ongoing information help to ensure children settle very quickly. Children are extremely happy, relaxed and show very high levels of confidence and self-esteem. From the start, staff help children to recognise what they do well. This helps them to develop a positive belief in their own abilities. For example, babies are exceptionally proud of themselves when they build a tower for the first time and clap to celebrate. Staff sensitively support older children to learn about the needs of others less fortunate than themselves. For example, children took part in fundraising events to help support homeless people in the local community.

Outcomes for children are good

All children make good progress from their individual starting points. Staff quickly identify gaps in children's learning and implement programmes of support that help children to catch up with their peers. Children become motivated learners who are keen to show their achievements to others. They are well prepared for the next stages in their learning and for school.

Setting details

Unique reference number	EY490981
Local authority	East Sussex
Inspection number	1023161
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	56
Number of children on roll	135
Name of registered person	Tots and Time Out Limited
Registered person unique reference number	RP531873
Date of previous inspection	Not applicable
Telephone number	01323 648484

Bright Beginnings registered in 2004 and is one of two nurseries run by a private provider. The nursery is situated in Eastbourne, East Sussex. There are 16 members of childcare staff. Of these, 11 hold a qualification at level 3 and five hold a qualification at level 2. The nursery opens from Monday to Friday for 50 weeks of the year. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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