

Happy Feet Day Nursery

Holmesdale Technology College, Malling Road, Snodland, Kent, ME6 5HS



Inspection date	11 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not have a sufficient knowledge and understanding of the 'Prevent' duty guidance to ensure children's welfare. The manager has not ensured that training provided to staff has given them a robust understanding of their full roles and responsibilities with regards to safeguarding children.
- Staff do not ensure that all children, including the youngest, have consistent opportunities to engage in outdoor play and learning on a daily basis.
- Staff do not make the most out of children's opportunities to develop their independence skills even further.
- Staff miss some opportunities to ask consistently challenging questions and give children time to think and respond to extend their thinking and speaking skills further.

It has the following strengths

- Staff establish secure and trusting relationships with children. They get to know their individual personalities well. This helps children develop a sense of belonging.
- There are positive partnerships between staff and parents. For example, staff regularly encourage parents to share children's achievements from home.
- Children gain early mathematical skills as they play. For example, younger children enjoy number songs and older children complete simple sums with confidence.
- There are a wide range of opportunities for children to develop their imagination. For instance, they enjoy role-play activities as they become their favourite superhero.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure all staff improve their knowledge and understanding of the 'Prevent' duty guidance and fully understand their roles and responsibilities to safeguard children 	11/02/2018
<ul style="list-style-type: none"> ■ provide children of all ages with daily opportunities to engage in purposeful play and learning experiences outdoors. 	11/02/2018

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to develop their independence to gain further skills to support their future learning
- review staff's questioning techniques and give children sufficient time to think and respond to develop their communication and language skills even further.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures and staff training records.
- The inspector spoke to children, parents and staff and took their views into consideration.
- The inspector carried out a joint observation of an activity with the manager.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager and staff evaluate their practice. They use daily observations to highlight areas of practice that need improving. They use the findings to support their action plans. For example, the manager has booked staff onto training to develop their skills in planning for all areas of learning, to support children's progress further. Safeguarding is ineffective. The manager has not ensured that training gives staff a full understanding of their roles and responsibilities to help prevent children from harm regarding the 'Prevent' duty guidance. However, all staff have a good knowledge of the signs and symptoms that may highlight a concern regarding the four main areas of abuse. Staff carry out thorough risk assessments to help keep children safe. There are robust recruitment and induction procedures to help ensure that all staff are suitable to work with children.

Quality of teaching, learning and assessment requires improvement

The manager and staff monitor and track children's individual progress in relation to their established starting points. Staff can promptly highlight gaps in children's development and provide them with support to close gaps. Staff have a sound knowledge of the early years foundation stage and plan activities to cover all areas of learning. However, staff do not make effective use of the outdoors. Not all children have daily opportunities to play outdoors, such as the younger children who do not have appropriate clothing for the colder weather. Staff do not consistently support children to develop their communication skills. For example, they do not give them sufficient time to respond to questions. Staff build on children's interest. For example, children retell stories with homemade puppets of their favourite characters.

Personal development, behaviour and welfare require improvement

Children are polite and behave well. They have a good understanding of the importance of healthy eating and enjoy healthy home-cooked lunches. Children follow good health and hygiene routines. They have some good opportunities to develop their physical skills, such as building and negotiating obstacles. However, staff do not give all children daily opportunities to access the outdoors and build further on their physical well-being. Children learn about other people's similarities and differences. For example, they learn about a wide range of festivals from around the world, such as Diwali.

Outcomes for children require improvement

Children do make some progress in their learning. However, staff do not ensure that children's learning is consistently strong and supported in all areas to help them progress even further. Children do not have consistent opportunities to develop their independence further. For example, staff are keen to complete tasks for them that they can do themselves. However, children do develop some skills useful for their move to school. For instance, younger children give meaning to marks they make and older children write their names.

Setting details

Unique reference number	EY493949
Local authority	Kent
Inspection number	1120653
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	35
Number of children on roll	47
Name of registered person	Little Uns Day Group Limited
Registered person unique reference number	RP901733
Date of previous inspection	Not applicable
Telephone number	01634 244460

Happy Feet Day Nursery registered in 2015 and is open Monday to Friday from 7.30am until 6pm, all year round. The provider receives funding to provide free early education for children aged two and three years. The nursery employs 10 members of staff, all of whom hold relevant early years qualification at level 2 or above, including one member of staff who holds a relevant early years degree.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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