

# Westbourne Early Years Centre

24 Bride Street, London, N7 8RP



**Inspection date** 10 January 2018  
Previous inspection date 13 July 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has high expectations of staff and reflects on the setting's practice well. She acts on the advice of others, such as other early years professionals, to help improve practice and children's outcomes. For instance, she has successfully raised the quality of practice to good levels following actions set at the last inspection.
- Children are happy and settle back into the setting well after the winter holidays. Staff are friendly and form close bonds with children. They are sensitive to children's needs and support their emotional well-being effectively.
- Staff have a good understanding of how children learn. They support children's communication skills particularly well, overall, such as modelling new words for children in context to help develop their language. Children make good progress and develop the skills needed for their future learning.
- Staff check on children's achievements successfully and know their key children well. They observe children regularly and monitor their progress effectively to help swiftly recognise and address any gaps in their learning.

### It is not yet outstanding because:

- Staff sometimes miss opportunities to use children's home languages to help aid their learning.
- At times, staff do not organise the outdoor area effectively to provide a broad range of opportunities for children to help enhance their experiences further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on opportunities for children to use their home language in the setting to aid their learning
- continue to review the range of activities offered outdoors to further enhance children's experiences.

### Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the manager undertook a joint observation of a teaching activity.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures and children's attendance registers.

### Inspector

Anneka Qayyum

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager understands her responsibility to protect children and implements effective policies and procedures to support their welfare. She deploys staff well to ensure children are supervised and safe. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. The manager reflects on the quality of staff's teaching practice effectively and supports staff well to help provide good outcomes for children. She offers good opportunities for staff to develop their skills, such as through visiting other settings to observe good practice. The manager and staff communicate effectively with other agencies that work with children to help support consistency in their care and learning experiences.

### Quality of teaching, learning and assessment is good

Children are keen to explore the resources and concentrate well. They enjoy creative experiences, such as moulding and creating with modelling material. They learn to talk about what they have made while they play and develop their hand muscle controls. Staff support children well. For example, they ask a range of questions to help encourage children to share their ideas and develop their creative thinking. Staff establish good partnerships with parents. For instance, they share information about children's development with them regularly. Furthermore, they involve parents well in children's learning. They send home books for them to read to help support children's development.

### Personal development, behaviour and welfare are good

Children behave well. They willingly share with each other and take turns during activities. Staff share their expectations with them successfully to help them learn about acceptable behaviour. Children eat nutritious foods, are active and enjoy using equipment. For example, they use equipment outside, including tricycles and ride-on toys, to help develop their balance and physical skills. Staff regularly assess risks in all areas that children use to identify and remove any hazards. They support children well to develop an understanding of good hygiene practices. For instance, they teach them to wash their hands before they eat.

### Outcomes for children are good

All children, including those who have special educational needs (SEN) and/or disabilities, make good progress from their starting points and develop skills that support their next stage of learning. Children interact and communicate with others confidently. Babies babble happily while they play and toddlers learn to sing along to rhymes. Children develop good early reading skills, such as while joining in with stories, and learn to use storybook language.

## Setting details

<b>Unique reference number</b>	EY493744
<b>Local authority</b>	Islington
<b>Inspection number</b>	1109600
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	The London Borough of Islington
<b>Registered person unique reference number</b>	RP905313
<b>Date of previous inspection</b>	13 July 2017
<b>Telephone number</b>	020 75024740

Westbourne Early Years Centre registered in 2016. The nursery employs 15 members of childcare staff; all of whom hold appropriate early years qualifications at level 2, 3 or above. The manager holds qualified teacher status. The nursery opens Monday to Friday from 8am until 6pm, for 49 weeks of the year. The nursery provides funded early education for two-, three- and four-year-old children.

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