

# Bare Necessities Preschool Playgroup

Bare Methodist Church Hall, St Margarets Road, Bare, Morecambe, Lancashire, LA4 6EF



## Inspection date

12 January 2018

Previous inspection date

7 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Strong leadership and management positively impact on the smooth running of the playgroup. Managers and staff are aware of and competent in their roles. There is a strong team spirit and all staff are invested in the continuous improvement of the provision. Self-evaluation is effective in identifying areas to develop and enhance.
- Children display high levels of confidence and self-assurance and are confident in new and social situations. They excitedly welcome new visitors to the playgroup and swiftly invite them to join in with their play. Children's emotional well-being is high.
- Staff are well qualified and know the children very well. They regularly and accurately observe and assess children's development and provide activities and experiences to engage and motivate them. Children make good progress in their learning.
- Staff help children to understand the expectations of their behaviour as they provide clear instructions ahead of changes throughout the day. Children listen well and show that they understand as they happily follow the routine and cooperate well.

### It is not yet outstanding because:

- On occasion, during activities with mixed age groups, teaching is not always differentiated to ensure the youngest children remain engaged and challenged.
- Performance management is not currently rigorous enough to provide the manager with precise evaluations of staff practice to help raise the quality of teaching to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen teaching further to support and engage all children during group activities
- evaluate the quality of staff's teaching with more precision to help raise standards to an outstanding level.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning inside and outside.
- The inspector carried out a joint observation with the deputy manager of the playgroup.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager and deputy manager of the playgroup.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation, including policies and procedures.

### Inspector

Katie Sparrow

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have an excellent awareness of how to keep children safe and ensure their welfare. They are confident of the procedure to follow to report any concerns they may have. Overall, staff receive very good support from management. For example, there are formal systems of support, such as supervision sessions and staff meetings. Staff attend a range of training to further update their already strong skills and knowledge. Recent training on monitoring children's progress has helped to provide more in-depth assessments of children's learning over time. There are good links with other professionals and local settings that children also attend, to help provide continuity in their learning and care. Staff share information with parents regarding their children's progress and support them in continuing learning at home.

### Quality of teaching, learning and assessment is good

The learning environment is bright, welcoming and particularly well presented and children have good opportunities to explore all areas of learning. Staff make use of a local church garden to provide children with outdoor play. They enjoy exploring in the foliage for insects. Staff support children to make links in their learning. For example, they encourage them to refer to their insect picture cards and describe what they are looking for, supporting children's thinking and communication skills well. Children use a range of exploratory skills as they experiment using their senses. Older children identify the body parts used for each sense and younger children enjoy describing how ice cubes feel. Staff skilfully engage children's critical thinking as they ask why the ice is changing and what is happening.

### Personal development, behaviour and welfare are good

Staff create a warm and welcoming atmosphere where children and parents feel at ease. Staff are caring and nurturing towards the children, who show that they feel safe, secure and settled. The well-established key-person system means that children quickly grow in confidence to explore the environment and lead their own play. Children's good health is promoted well. They follow good hygiene routines and engage in music and movement sessions that promote their physical skills well. Outside, children help to secure the area as they check the garden gate is locked and follow road safety rules on their walk to and from the garden area. Children enjoy learning about the local area and wider world. They frequently go for walks to the local shops, discovering the community in which they live. Children also enjoy food tasting and festival celebrations, supporting their understanding of diversity beyond their immediate experience.

### Outcomes for children are good

Children are confident communicators who contribute well to discussions and express their ideas. They show good emerging literacy skills, solve a range of number problems and demonstrate wonderful imagination skills. Children display excellent social skills and are well prepared for their next stage in learning, including the eventual move to school.

## Setting details

<b>Unique reference number</b>	309226
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1109087
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Bare Methodist Playgroup Committee
<b>Registered person unique reference number</b>	RP911548
<b>Date of previous inspection</b>	7 July 2017
<b>Telephone number</b>	01524 415975

Bare Necessities Preschool Playgroup registered in 1978. The playgroup is open each weekday, term time only. Sessions are from 8.30am to 3.30pm on Mondays, Wednesdays and Thursdays, midday to 4pm on Tuesdays and 9am to 1pm on Fridays. There are four staff who work at the playgroup, all of whom hold relevant qualifications. The playgroup receives funding for the provision of free early education for two-, three- and four-year-old children.

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