

Brereton Playgroup and Preschool

School Lane, Brereton Green, Nr Sandbach, CW11 1RN



Inspection date	11 January 2018
Previous inspection date	27 November 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Ofsted has not been provided with all the relevant information about changes to committee members. This means that checks have not been carried out to ensure that all members are suitable to be involved in the running of the playgroup.
- The manager does not ensure that staff maintain a precise record of children's hours of attendance, as required.
- The manager is not making the best possible use of the supervision meetings to monitor and evaluate staff's practice. There is sometimes too little focus on raising the overall quality of teaching to the highest level.

It has the following strengths

- Children are happy, confident and sociable. They thoroughly enjoy their time at the playgroup and concentrate well on their chosen play and activities.
- There is an effective, structured approach to assessing children's development. This is applied to the whole group and individual children. This ensures that children who need help to catch up with their peers are quickly identified and supported so that all children make good progress.
- Parents are very complimentary about the standard of care provided. Parents say that the manager and her team work relentlessly to ensure they know their children well. Staff always keep parents up to date with any information they need.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ provide information to Ofsted in a timely manner to enable the necessary suitability checks to be completed for committee members	12/01/2018
■ maintain an accurate daily record of each child's hours of attendance.	12/01/2018

To further improve the quality of the early years provision the provider should:

- strengthen the focus on monitoring staff practice in supervision meetings to help to raise the overall quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the playgroup manager and committee members during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to staff and children during the inspection and took account of the written views of parents.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Ofsted has not been provided with the necessary information needed to carry out checks to ensure all committee members are suitable for their roles. However, all committee members hold Disclosure and Barring Service checks. Staff have a sound knowledge of child protection issues and are aware of the earliest signs that may indicate a child is at risk of harm. They know the procedures to follow should they need to report any child protection concerns. Although staff record that children are present at the playgroup, their arrival and departure times are not recorded. This means that there is no accurate record of the hours of children's attendance. The manager seeks the views of staff, parents and children as part of her ongoing evaluation of the playgroup. Effective communication with the host school contributes to relevant information being shared, supporting children's continued well-being. Staff deploy themselves well. However, systems for monitoring practice through supervision meetings are not sufficiently embedded to promptly identify all weaknesses in practice.

Quality of teaching, learning and assessment is good

Well-qualified and experienced staff know children well. They make regular assessments of children's development and identify next steps in learning for each child. Staff provide a range of interesting experiences which enables children to use their imaginations well. For example, children enjoy role play and dressing up. Staff help children to develop their mathematical skills effectively. They use a good range of mathematical ideas and encourage children to share what they know. Children use shape names accurately and describe their properties as they create artwork. They take part in singing and dancing sessions with enthusiasm and enjoy listening to stories.

Personal development, behaviour and welfare are inadequate

There are a number of breaches in the safeguarding and welfare requirements that compromise children's welfare. Nevertheless, staff are warm and friendly and children are confident and at ease. Children behave well and respond to boundaries with gentle reminders. They learn to be kind to others, take turns and share resources. Children's good health is promoted effectively and they develop an appropriate understanding of suitable hygiene routines. Children enjoy daily outside play and have frequent opportunities to be physically active. Outdoors, they climb on apparatus and pedal wheeled vehicles, skilfully adjusting their direction to avoid obstacles.

Outcomes for children are good

All children make good progress from their starting points. Staff make effective use of the early years pupil premium and other funding. For instance, they use a range of books and resources to help to support children's personal, social and emotional development and to broaden their literacy skills. Children are confident, self-assured individuals who are well equipped with the essential skills that they need for school.

Setting details

Unique reference number	304989
Local authority	Cheshire East
Inspection number	1103486
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	15
Number of children on roll	25
Name of registered person	Brereton Playgroup Committee
Registered person unique reference number	RP905261
Date of previous inspection	27 November 2014
Telephone number	01477534304

Brereton Playgroup and Preschool registered in 1983. The playgroup employs five members of childcare staff. Of these, one holds an early years qualification at level 5 and three hold early years qualifications at level 3. The playgroup opens from Monday to Friday, during term time only. Sessions are from 8.45am until 3.15pm. Before- and after-school care is provided from 7.30am until 8.45am and 3.15pm until 5.45pm. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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