

Inspection date	12 January 2018
Previous inspection date	16 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff work in partnership with school staff. They share information on an ongoing basis to help to support and complement children's care and learning experiences.
- Children are happy and enjoy the time they spend at the club. Staff warmly greet children from school. Children settle quickly to their chosen activities.
- Staff have a good understanding of how to support children's learning through play. They interact well with children and enthusiastically join in with children's games.
- Partnerships with parents are good. Parents spoken to on the day of inspection express how happy they are with the club. They say their children enjoy attending and enjoy the varied activities on offer.
- Children behave well. Staff act as good role models and provide gentle reminders to children to be kind and caring towards each other.

It is not yet outstanding because:

- Professional development is not sharply focused enough on raising the quality of staff's practice to the highest level.
- Staff do not always involve parents in the evaluations of the club or help them to contribute to the plans for ongoing improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus staff's professional development more precisely in order to help to deliver the highest-quality provision and even better outcomes for children
- enhance opportunities for parents to share their ideas and suggestions as part of the self-evaluation process.

Inspection activities

- The inspector observed staff engaging with children in a range of activities.
- The inspector held discussions with the provider and manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to children and parents during the inspection and took account of these views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a good understanding of child protection issues and procedures. They know what action to take if they are concerned about a child's welfare. All staff receive regular safeguarding updates. Staff are trained to respond to wider safeguarding issues. Collection times are well managed to ensure children's safety. Regular staff supervision meetings help to ensure staff are supported in their role. Staff provide a safe and secure environment and supervise children closely. Parents are kept well informed about their children's time spent at the club. The managers monitor children's development effectively.

Quality of teaching, learning and assessment is good

Staff observe children to find out what they know. They use this information well to plan enjoyable activities that children enjoy. The activities planned at the club complement the learning that takes place at school. Children make choices about what they want to do. Staff continue to promote children's communication and language skills. They engage children in meaningful conversations. Children are happy to express their thoughts and feelings as they take part in planning future activities. Children play creatively and make pictures using a range of materials. They take pride in their finished creations, proudly showing their work to staff and visitors. Children enjoy using their imaginations in role play. They play with dolls and pretend to take care of their needs. Some children choose to relax in the cosy book area. They sit with their friends and look through favourite stories. Staff place good emphasis on helping children to continue to build on the skills they need for school. Staff praise children as they confidently organise their own belongings as they arrive at the club.

Personal development, behaviour and welfare are good

Staff are caring and friendly and children build good bonds with them. This helps to promote children's confidence and overall well-being. Children of different ages develop friendships and enjoy playing together. They learn how to keep themselves safe as they follow the rules of holding hands with their peer as they are supervised crossing the road. Children help to devise the behaviour rules and these are displayed for children to see. They develop their social skills. Children form an orderly queue as they wait for their snack. Children are aware of the need to follow good hygiene routines, such as washing their hands as they arrive at the club and before they eat. Healthy and nutritious snacks are provided and children have daily opportunities to be physically active.

Setting details

Unique reference number	205134
Local authority	Worcestershire
Inspection number	1103085
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 9
Total number of places	24
Number of children on roll	42
Name of registered person	Beoley After School Interest Club Limited
Registered person unique reference number	RP520191
Date of previous inspection	16 September 2014
Telephone number	07432845094

B.A.S.I.C. registered in 1999. The club opens Monday to Friday, during the school term time from 7.30am until 8.50am and from 3.15pm until 5.30pm. A holiday playscheme operates from this site from 7.30am until 5.30pm, subject to demand. The club employs four members of staff, of whom two hold qualifications at level 3.

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