

Childminder Report

Inspection date	12 January 2018
Previous inspection date	22 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder adopts a professional approach to her work. She places a clear focus on prioritising her own professional development and takes full advantage of any professional development opportunities.
- The childminder organises the routines and resources with the individual needs of children in mind. She offers a broad range of experiences to help children make good progress.
- The childminder uses effective systems to help her observe and monitor children's progress. This information is shared with parents to keep them up to date about their children's progress and to give them ideas on how they can support their children at home.
- The childminder places a clear priority on supporting children's personal, social and emotional development. Children are happy and settled and enjoy their time with the childminder.

It is not yet outstanding because:

- The childminder has recently started caring for children who speak English as additional language and does not fully support them to make the best possible progress.
- The childminder does not consistently provide a highly challenging range of activities to extend even further the most able children's learning in some aspects of mathematics and literacy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children who speak English as additional language further to help them make the best possible progress
- provide highly challenging activities to extend even further the most able children's learning in exploring concepts, such as quantities, rhyming and linking sounds and letters.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The childminder is a member of a childminding network and regularly attends childminding meetings to help her keep up to date. She also regularly attends childminding groups and uses this time to evaluate practice, share ideas and help her to maintain her good practice. Arrangements for safeguarding are effective. The childminder has a good knowledge of child protection issues. For example, she knows what to look for if a child is suffering abuse or neglect and the procedure to follow if she has a concern. She carries out daily checks to ensure the home is safe and she takes effective steps to keep children safe on outings. Parents report high levels of satisfaction. The level of communication and the ongoing support and advice they receive impresses them.

Quality of teaching, learning and assessment is good

The childminder observes children's interests daily and knows what they enjoy and provides for their needs well. This contributes effectively to helping children to develop good levels of involvement in their play and learning. The childminder places a strong focus on increasing children's communication and language skills. She introduces new words, ideas and concepts as children play. Children use the new words introduced, such as 'cocoon' and the names of fruits and animals. The childminder encourages children to use and combine the resources in a variety of ways to help extend their ideas and play. The childminder uses books very well to support and reinforce children's learning. They are attractively displayed and made easily accessible for children.

Personal development, behaviour and welfare are good

The childminder works closely with parents to find out about their children's routines and habits and meets their care needs well. The childminder talks to children about healthy eating habits and uses their favourite books to reinforce the idea of foods which are good for their bodies. Children learn about how to keep safe. Children learn how to use knives safely as they cut their fruit and learn about sun and road safety. Children learn right from wrong and are encouraged to talk about their emotions. They learn to treat each other with respect and learn about the importance of sharing. Children learn about diversity and use a range of resources reflecting a variety of cultures and disabilities.

Outcomes for children are good

All children make good progress from their starting points and are well prepared for school. Children show a real interest in the natural world as they consider the changing seasons. Children learn to care for the fresh produce they have helped plant, such as the carrots, potatoes, spring onions and cress. They attend a group weekly where they have first-hand experiences to explore their natural environment. For example, children hunt for insects and enjoy pond dipping. Children enjoy making marks on paper as they play with the clipboards in the role-play area and learn to count and recognise numbers as they play. Children show an interest in using the numerous technological resources, such as the cameras, calculators, headphones and laptops, as they play imaginatively.

Setting details

Unique reference number	209820
Local authority	Staffordshire
Inspection number	1089999
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	22 January 2015
Telephone number	

The childminder registered in 1997 and lives in the Wilnecote area of Tamworth, Staffordshire. The childminder operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children. The childminder holds an appropriate early years qualification at level 3.

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