

Childminder Report

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| Inspection date | 12 January 2018 |
| Previous inspection date | 8 June 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children learn a good range of skills. They are happy and confident, and show a strong drive to learn.
- The childminder completes regular observations of children. She uses this information to plan activities to help children progress further.
- Partnerships with parents are good. The childminder works well with parents to meet their children's care needs effectively. She keeps them well informed of what their children have been doing. The childminder makes suggestions on how parents can support children's learning further at home.
- Children demonstrate friendly behaviour and build good relationships with other children. Regular and meaningful praise by the childminder helps children to feel good about themselves and supports their self-esteem.
- Young children have great fun as they learn and enjoy the activities on offer. They develop the skills they need for their next stage in learning, including school. For example, they confidently complete simple tasks and have a good understanding of how to keep themselves safe.

It is not yet outstanding because:

- Although children are making good progress, the childminder does not track children's overall learning precisely enough to identify any gaps in their development.
- The childminder does not always encourage young children to complete activities they choose and to solve problems for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the assessment of children's learning to help identify less-obvious gaps in their development
- allow children more time to choose how they want to do things and encourage them to extend their skills in solving problems.

Inspection activities

- The inspector observed the interactions between the childminder and the children, and considered the impact this has on children's learning
- The inspector completed a joint observation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector viewed documents, including the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has completed relevant training. She is confident about the action to take if she has any concerns about the safety or welfare of a child in her care. The childminder has effective partnerships with other settings that children attend. For example, she shares information on children's development with nursery schools. This supports continuity in children's care and learning. The childminder is effective in the evaluation of her provision. She seeks the views of parents and children to help her make continuous improvements. Since the last inspection, she has improved the way she communicates with parents regarding children's progress. The childminder maintains her professional development well. She makes use of networking opportunities and meets with other professionals, such as childminders, to discuss practice. This helps to sharpen her teaching skills and keep her knowledge up to date.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She plans a good range of activities based on children's interests. For example, they explore with colour following their interests in rainbows. The childminder uses natural events to help children to learn about the impact of different weather. For instance, when children hear the rain on the roof, the childminder uses this opportunity to promote their learning. She explains to them that they need to wear a coat and wellington boots outside otherwise they will get wet. Children are eager to participate in activities and are developing good listening skills. They enjoy songs and rhymes, and delight in joining in with these. The childminder supports children's mathematical skills well. For example, she provides activities to help children to understand quantity, such as when containers are full and empty.

Personal development, behaviour and welfare are good

The childminder nurtures children and meets their individual needs well. Children are happy and content, and respond well to her positive approach. She provides clear structures and routines, and sets clear boundaries to promote positive behaviour. Children's health and well-being are enhanced through good hygiene practices, such as teeth cleaning after meals and regular handwashing after play activities and before meals. The childminder helps children to understand and value the differences in similarities between themselves and others. For instance, children take part in activities that encourage them to talk about themselves and learn about other cultures and beliefs.

Outcomes for children are good

All children make good progress. Young children have high levels of tolerance for others and are aware of the need to take turns and share. For example, when they play with cars and trains they are happy to wait their turn and cooperate well with other children. Toddlers are inquisitive, such as when exploring electronic toys. They eagerly press the buttons and turn the knobs so that the toys make sounds.

Setting details

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|------------------------------------|---|
| Unique reference number | 121215 |
| Local authority | Surrey |
| Inspection number | 1089256 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 7 |
| Total number of places | 6 |
| Number of children on roll | 3 |
| Name of registered person | |
| Date of previous inspection | 8 June 2015 |
| Telephone number | |

The childminder registered in 1994. She lives in Ash, Hampshire. The provision operates Monday to Friday from 7.30am to 6pm, for most of the year.

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