

Greenwich House Independent School, Kindergarten and Creche

106 High Holme Road, Louth, Lincolnshire, LN11 0HE



Inspection date	10 January 2018
Previous inspection date	19 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are well established. There are good two-way systems for sharing information about children's needs and achievements. Staff keep parents well informed about children's development and achievements. Parents are very complimentary about staff and the provision.
- The management team strives to provide high-quality provision. They encourage and act on feedback from children, staff and parents.
- Staff support children's interests well. Children make independent choices and lead their own play. They use a broad range of interesting, easily accessible resources, both indoors and outdoors.
- Teaching is overall, very good. Staff understand the different ways children like to learn. They plan activities that meet children's individual needs well.
- Staff have developed good links with children's future schools. They work closely with teachers to help to support positive progression and continuity in learning and care.

It is not yet outstanding because:

- On occasions, staff do not give children enough time to think about how they want to respond to questions and share their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on questioning skills and provide more opportunities for children to share their own thoughts and ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the kindergarten and crèche senior manager.
- The inspector held a meeting with the kindergarten and crèche senior managers. He looked at relevant documentation and evidence of the suitability of staff working in the kindergarten and crèche.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their roles and responsibilities to protect children from harm. They are clear about what to do if they are concerned about a child's welfare. Recruitment and selection procedures are in place to help to ensure that staff are skilled and suitable to work with children. Staff are motivated and keen to do well. They share a common desire to improve outcomes for children. The management team frequently observes staff to help them to develop their practice. Regular training opportunities are specifically targeted at meeting the needs of individuals or groups of children to promote good outcomes. Systems to track children's ongoing development are very effective. The management team regularly analyses information to help to ensure all children make good progress in their learning.

Quality of teaching, learning and assessment is good

Staff use good-quality observations and accurate assessments to plan for children's learning experiences. They listen to children and support them to complete tasks. This helps to raise their confidence and feelings of self-worth. Children thrive in the busy learning environment and are proud to show staff their creative work. They benefit from the regular teaching of letter sounds and how these relate to their names and familiar objects. This supports their early reading and language skills particularly well. Staff support children's mathematical development confidently, as they continually talk about numbers, shape, colours and size. They use positional language as they help children to move puzzle pieces to make them fit on top, or next to the picture they are creating.

Personal development, behaviour and welfare are good

Children and babies settle well in this homely environment. There are good systems for settling new children in and for when children move rooms. Staff provide babies and children with good support. They benefit from plenty of opportunities for exercise, both indoors and outdoors. Older children, in circle time, enthusiastically sing and join in with action songs. They move their bodies, stretching and twisting and marching on the spot and feel their heartbeat get faster. Mealtimes are social occasions, children eat freshly prepared and nutritious meals and snacks that are cooked on site. They develop increasing independence in their practical skills, such as serving their food and drink and putting on coats and shoes to play outside. Behaviour is excellent. Children respect the values of the kindergarten. They share and take turns and are polite to each other.

Outcomes for children are good

All children are making good progress from their individual starting points. Children count, recognise numbers and confidently solve simple problems. They show an interest in stories and they are beginning to recognise that print has meaning. Children practise writing their name and enjoy making marks with a range of materials. They have good physical skills and move in a variety of ways. Children are sociable, inquisitive and eager to try out new things. They are gaining the key skills to support their future learning, including their move on to school.

Setting details

Unique reference number	EY286076
Local authority	Lincolnshire
Inspection number	1087937
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	44
Number of children on roll	59
Name of registered person	Jennifer Mary Brindle
Registered person unique reference number	RP514448
Date of previous inspection	19 June 2014
Telephone number	01507 609252

Greenwich House Independent School, Kindergarten and Creche registered in 1990. The kindergarten and crèche employ 14 members of childcare staff. Of these, ten hold early years qualifications at level 3, including one at level 2 and two members of staff who hold early years professional status at level 6. The kindergarten and crèche opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The kindergarten provides funded early education for two-, three- and four-year-old children.

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