

# Child's Play Day Nursery

21 Thornhill Road, Dewsbury, WF13 2SN



<b>Inspection date</b>	11 January 2018
Previous inspection date	7 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and her staff have high expectations for the children's enjoyment and achievement during their time in the setting. There is a clear direction for future developments and staff work well as a team.
- All groups of children achieve well during their time in the nursery. They are prepared well for their future learning, including starting school.
- Staff accurately assess children's levels of achievement. They identify the next steps in learning and help children make good progress towards them.
- Children are well behaved and inquisitive. Staff successfully help them to develop in independence, confidence and self-awareness.
- Relationships with parents are strong. Parents are very appreciative of the warm and caring greeting that children receive every day. Staff keep parents well informed about their children's progress and provide useful support and guidance when required.

### It is not yet outstanding because:

- Arrangements to develop the quality of teaching are not sufficiently built on incisive evaluations of the impact of staff's interaction with children.
- Occasionally, planned activities do not effectively meet the needs and interests of all the children involved.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharpen performance management procedures to ensure they fully reflect the impact of staff's interaction on children's learning and achievement
- strengthen the planning and organisation of planned activities to ensure they fully engage the interest of all children involved.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager.
- The inspector spoke to children and staff.
- The inspector held a meeting with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is good

The staff work together well to identify priorities for further development and take effective steps to meet them. They take good advantage of training and support to strengthen, for example, the teaching of mathematics and the accuracy of assessment. The manager and staff take good account of the views of parents through regular discussions, questionnaires and meetings. Arrangements for safeguarding are effective. The designated safeguarding leader ensures staff are well trained in child protection procedures. She regularly tests their knowledge and understanding through spot checks and quizzes. All staff are trained in first aid. They are vigilant and create a safe, warm and caring environment for children.

### Quality of teaching, learning and assessment is good

Staff make good use of detailed information from parents to accurately assess children's individual starting points. They help children to develop their curiosity and explore the world around them. For instance, children explore the properties of different liquids when they make their own lava lamps. Staff are skilful in helping children to extend their listening and speaking skills. For example, they encourage children to listen carefully to stories and echo back repeated phrases and rhymes accurately. They ask well-considered questions to help children think more deeply about their learning and solve problems.

### Personal development, behaviour and welfare are good

Children get to know their key person well and build good relationships. This contributes to the smooth start that children make in their educational experiences. Staff successfully help children to manage and improve their own behaviour and relationships. Staff help children develop their confidence and self-awareness. For example, they support children with regular and purposeful praise and guidance and show respect for their work through displays around the room. Children learn to be increasingly independent and to make their own decisions and choices. Staff encourage children to contribute to a tidy and healthy environment. They provide a good variety of nutritious and balanced meals. Staff help children to manage their own safety when, for example, they learn to use a zebra crossing in their vehicle role play.

### Outcomes for children are good

Children of all abilities achieve well overall. All groups of children have positive attitudes to learning. They are curious and persistent in most tasks. Children make good progress in their mathematical skills. For example, they follow different rhythms and musical patterns with their percussion instruments and estimate and compare quantities of liquids in their science activities. Older children develop early reading and writing skills well. They make particularly good progress in recognising the sounds different letters represent and identifying them in their names and other writing.

## Setting details

<b>Unique reference number</b>	EY234154
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1087880
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	47
<b>Number of children on roll</b>	89
<b>Name of registered person</b>	Lynda Quigley
<b>Registered person unique reference number</b>	RP905231
<b>Date of previous inspection</b>	7 January 2014
<b>Telephone number</b>	01924 488808

Child's Play Day Nursery registered in 2002. The nursery employs 15 childcare staff. Of these, 11 hold early years qualifications at level 3 or higher, including one at level 6 and one with qualified teacher status. The nursery opens from 7am until 6pm Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-olds.

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