

# Courthouse After School Club



Courthouse Junior School, Blenheim Road, Maidenhead, Berkshire, SL6 5HE

<b>Inspection date</b>	11 January 2018
Previous inspection date	14 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager acts as a good role model for both the staff and the children. With good humour, she sensitively guides staff as they raise standards across the club to even higher levels. Children respond favourably to the happy, fair and respectful atmosphere staff create as they work together and lead the children.
- Staff who work with children know them well. They successfully tailor their care to meet children's individual needs and interests.
- Staff prepare novel activities where children can be imaginative. For instance, children learn to use different tools and techniques to create the impression of rain splashing in puddles and wind blowing across a picture.
- Children play kindly with each other. They have time to pursue their own interests independently and join with friends for activities such as jigsaws and board games. Staff include opportunities for group games and more active play in the large hall, should children wish to join in.

### It is not yet outstanding because:

- Staff do not consistently use opportunities that arise while children are waiting to move on to the next task to extend their knowledge, skills or enjoyment.
- Sometimes, staff do not use language precisely enough for children to identify and describe the equipment, concepts or processes they so readily investigate.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use time more effectively when children are regrouping and waiting to move to the next location to add to their experiences and fun
- challenge further children's understanding and ability to use language more precisely to talk about what they are doing.

### Inspection activities

- The inspector observed, listened to and talked with children.
- The inspector talked with parents and listened to their views about the club.
- The inspector looked at children's records, discussed staff's planning and evaluation of activities, and how they exchange information with parents.
- The inspector reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's welfare with the manager.
- The inspector observed care routines and completed a joint observation with the manager.

### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of the leadership and management is good

The manager checks that staff understand and use club policies and procedures to help keep children safe and secure on the premises. For example, staff supervise children very well as they bring them to the club and use different facilities for play and mealtimes. The manager works well with the host school and uses her self-evaluation effectively to identify ways to continue to improve partnership working. She oversees staff training, such as manual handling and paediatric first aid to help keep both her staff and the children in good health. Safeguarding is effective. The manager establishes that staff can identify and respond appropriately to any concerns about a child's welfare and protection. She keeps and makes accessible to all, key information should children, staff or parents seek to contact specialist services and agencies to discuss a concern.

### Quality of teaching, learning and assessment is good

The manager is well qualified and enthusiastic. Staff plan and prepare a broad range of activities and children quickly settle into new or familiar areas of play and exploration. Staff are attentive to the social dynamics within the club and provide plenty of encouragement and occasional tactful guidance. Children from different schools mix happily together. They enjoy making new friends and say they feel part of their wider community. Staff monitor the development of the youngest children who attend the club. The manager reviews staff observations to see how well children thrive at the club and to evaluate the impact of staff practice. Staff identify a next step in learning for the youngest children and ensure they provide games and play to promote each child's interests and development.

### Personal development, behaviour and welfare are good

Staff listen to children's views and build their confidence to take the lead in the games they request. They establish warm and secure relationships with children, who are in turn encouraging and kind to each other. Children willingly participate in team games, respect each other's turns and contributions, and enjoy lots of fun together. Staff promote children's awareness of how to keep themselves safe. For example, as they use outdoor play equipment such as bicycles and the climbing wall. The club catering team listens to children as they share their favourite menus. The team adapts its nutritionally balanced meals to meet the needs of children with different preferences and allergies. Children from all age groups meet around the supper tables, and siblings who choose to sit together are able to do so. Children independently collect their meal from the kitchen staff and tidy away when they are finished. Their mood is jovial and friendly.

## Setting details

<b>Unique reference number</b>	EY416753
<b>Local authority</b>	Windsor & Maidenhead
<b>Inspection number</b>	1071329
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	65
<b>Number of children on roll</b>	122
<b>Name of registered person</b>	Wise Owls Club Limited
<b>Registered person unique reference number</b>	RP905594
<b>Date of previous inspection</b>	14 July 2014
<b>Telephone number</b>	07798872990

Courthouse After School Club registered in 2010. The club opens from 7.30am to 9am and from 3.15pm to 6.15pm every weekday during term time. The club collects children from a range of schools, including Furze Platt, Alwyn, St Edmond Campion, Newlands and Courthouse. The club employs 12 members of staff. The manager and two other staff hold qualifications at level 3, two staff hold qualifications at level 2 and the two kitchen staff hold qualifications in catering.

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