

Dicky Birds Pre School Nurseries Ltd – Claremont Hall



Claremont Hall, Claremont Road, SURBITON, Surrey, KT6 4RL

Inspection date	11 January 2018
Previous inspection date	2 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager leads the staff team successfully. She constantly seeks ideas for improvement from staff and parents, to help her develop clear plans that help to maintain consistently good outcomes for children. Self-evaluation is effective.
- Staff keep children safe at all times. They are vigilant and follow secure procedures to maintain children's security at all times. For example, they map routes for walks in the local area and ensure children wear high-visibility jackets, to help keep them safe.
- Children benefit from activities to support their developing mathematical awareness. As children play, staff introduce a range of concepts, such as discussing shapes and spaces, helping children to learn to use mathematics as part of their everyday lives.
- Partnerships with parents are effective. Staff regularly exchange information with parents to help them support children consistently, such as during toilet training.
- There is a wide range of interesting resources available to children, which staff locate well so children can develop their ideas independently and build new ones.

It is not yet outstanding because:

- Staff working with the youngest children do not make the most of opportunities in the outdoor area to support babies' curiosity and investigative skills as well as they could.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of outdoor opportunities to support babies to explore and investigate more

Inspection activities

- The inspector observed children in all rooms and outside, as they played with friends, staff and independently.
- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- The inspector completed a joint observation with the manager of an organised activity.
- The inspector held a meeting with the manager and owner to discuss how they support staff and monitor children's progress.
- The inspector sampled a range of documents, including recruitment procedures, suitability checks and children's development records.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

The management team follows effective procedures to recruit new staff safely. For example, they complete appropriate vetting checks to ensure all staff are suitable to work with children. The manager supports staff well. She meets with them frequently, and discusses their individual practice and helps identify potential ways to extend their skills to benefit children further, such as completing training to further support children who have special educational needs (SEN). The manager and staff all confidently know how to identify and report potential concerns about children's welfare. They complete ongoing courses, which helps them to keep up to date with relevant contact details for professionals, so they can report any concerns quickly. Safeguarding is effective. The team has made positive improvements since the last inspection, such as ensuring children deal with changes in routines more effectively.

Quality of teaching, learning and assessment is good

Staff understand the children in their care well. They work in partnership with parents to establish children's abilities when they start and plan experiences to build on these further. The manager effectively monitors children progress from the frequent observations completed by staff. This enables them to work together to identify and support any potential gaps in children's progress. As children play with the activities prepared each day, staff interact successfully to extend their learning and ideas. For example, as children in the older age group listen to stories, they copy staff as they tap a drum to a rhythm, which effectively supports very early reading skills.

Personal development, behaviour and welfare are good

Staff are good role models. They provide children with positive examples of how to interact with others, such as listening and sharing. Children use these examples effectively and behave well. Staff provide children with ongoing praise and encouragement, which supports children's feelings of motivation and interest to learn. Children in all age groups develop very secure physical skills. They explore the indoor environment confidently, and babies learn to crawl and walk in the ample space in the baby room. Older children enjoy visits to the local area with staff, such as woodlands, to extend their understanding of the natural world.

Outcomes for children are good

Children in all rooms make good progress in relation to their starting points. They enjoy experiences across all areas of learning. Children develop secure social skills. For example, all children form close bonds with staff, especially babies, and older children learn to take turns as they play in groups. Children build very early reading and writing skills, such as sounding out letters and using a range of equipment to make marks and express their ideas. Children learn to express themselves successfully. For instance, they enjoy frequent singing sessions and speak to staff to explain their favourite storybooks. Children prepare well for their next stages in learning and eventual move to school.

Setting details

Unique reference number	EY382955
Local authority	Kingston upon Thames
Inspection number	1068907
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	120
Number of children on roll	196
Name of registered person	Dicky Birds Pre-School Nurseries Limited
Registered person unique reference number	RP902359
Date of previous inspection	2 June 2014
Telephone number	020 8942 5779

Dicky Birds Pre School Nurseries Ltd - Claremont Hall registered in 2009. It is located in Surbiton, Surrey. The nursery is open each weekday from 8am to 6pm, all year round. There are 55 members of staff, most of whom hold an appropriate early years qualification. Of these, 18 are unqualified; seven hold a qualification to level 2; 20 to level 3; one to level 4; one to level 5; four to level 6, including the manager; and one holds qualified teacher status. Other staff include two cooks and a housekeeper. The nursery receives funding to provide free early education for children aged two, three and four years, and supports children who have SEN. The nursery follows a Steiner approach to learning.

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