

First Steps @ Roko Portsmouth



Roko Health & Fitness Club, 442 Copnor Road, Portsmouth, PO3 5EW

Inspection date	12 January 2018
Previous inspection date	29 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan a broad range of activities to match the children's interests and learning priorities. They make good use of group times to encourage children's communication and language skills.
- The manager regularly monitors children's development, which helps her to identify and address gaps in learning. Children make good progress.
- Accurate observations and assessments of children's learning are shared regularly with parents and other professionals. Parents feel well informed and comment positively on the opportunities given to discuss and support their children's development.
- The manager's self-evaluation is accurate and includes the views of others. For example, the manager consistently reviews and maintains records to keep children safe.
- Children are learning to respect each other's differences and learn about other cultures. For example, they search for numbers on a Chinese calendar and talk excitedly about their plans to celebrate the Chinese New Year with their parents at the setting.

It is not yet outstanding because:

- Staff do not explore different ways to gain detailed information from parents about children's achievements at home to enable them to plan more effectively.
- Children who prefer to play and learn outdoors do not have consistent opportunities to develop their literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to involve parents in sharing their children's learning and achievements at home to help staff precisely target individual planning
- provide more opportunities for children who prefer to play and learn outdoors to develop their literacy skills.

Inspection activities

- The inspector observed children's activities and the staff interacting with them, inside and outside.
- The inspector talked to staff about children's activities, their progress and how they are kept safe.
- The inspector looked at a sample of documents, which included the safeguarding policy and children's progress records.
- The inspector spoke to parents and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector

Tiffany Morris

Inspection findings

Effectiveness of the leadership and management is good

The manager provides a welcoming and safe environment. She effectively assesses risks to children. For example, she considers that children may slip on wet surfaces when they gather outside while they practise evacuating the setting. The manager is able to act quickly and reflect on procedures to keep children safe. Safeguarding is effective. Staff demonstrate a secure knowledge of child protection policies and confidently explain what to do if they are concerned about a child's safety or well-being. The manager identifies individual training needs to enhance staff's knowledge. For example, staff use a variety of puppets to support children's speech and language. The manager oversees observations and assessments of children's progress and compares the development of different groups of children to successfully plan for them. For example, the manager considers bonds younger children have built with their peers when they move to less familiar environments within the setting. This helps to ensure that children are emotionally well prepared for their next stage of learning.

Quality of teaching, learning and assessment is good

Staff support children's mathematical development well. They encourage children to match shapes as they solve puzzles. Staff praise children for their efforts and challenge them further to name shapes to build on their existing knowledge. The well-qualified staff use a range of exciting activities to motivate children to join in. For example, children are keen to explore the contents of a bag introduced at group time. Staff skilfully encourage children to use their imagination as they help them to explore the contents. Children listen well and are inquisitive, such as when staff drop the 'bath bomb' into water. They show amazement as different colours emerge. Children use language such as 'gritty' when they feel the water and talk about the different colours they see.

Personal development, behaviour and welfare are good

Staff are good role models. They promote good listening skills and encourage children to consider how others feel if they are not listened to. Children listen well to each other and they feel safe in the well-planned environment. They form secure relationships with their peers and thrive on the daily routines. For example, babies join in actions as staff sing familiar rhymes. Children work together to build camps and enjoy using their muscles to pull on rope they find. Staff supervise this well and remind children that they need to be mindful of others as they move each other in different directions. This encourages children to use their muscles and move around safely.

Outcomes for children are good

Older children can find their coats and succeed in putting them on. Children make their own choices and select from a range of healthy snacks. They decide what activities they want to take part in and show confidence as they try new skills. Children learn to take turns and listen well to instructions. They make good progress in their readiness for school.

Setting details

Unique reference number	EY365331
Local authority	Portsmouth
Inspection number	1068857
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	33
Number of children on roll	51
Name of registered person	First Steps Nursery (BMTH) Limited
Registered person unique reference number	RP527478
Date of previous inspection	29 April 2014
Telephone number	02392 639777

First Steps @ Roko Portsmouth registered in 2007. It is open for sessional and full day care from Monday to Friday from 7.30am until 6pm. The playscheme is open during all school holidays from 8.30am until 5.30pm. The nursery is in receipt of funding for the provision of early education for two-, three- and four-year-old children. There are 10 staff. Of these, one holds a relevant qualification at level 5 and nine staff hold childcare qualifications at level 3.

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