

# Elloughton Private Nursery with Little Acorns Limited



88 Main Street, Elloughton, Brough, East Yorkshire, HU15 1HU

<b>Inspection date</b>	9 January 2018
Previous inspection date	12 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff promote literacy well and provide an environment rich in letters, words and language. Children look at books, sing rhyming songs and make marks with craft materials in the covered outdoor writing area.
- Children behave very well. Staff are positive role models and demonstrate the attributes they wish children to reflect. Children are caring, respectful and patiently wait their turn.
- The manager and her staff are a highly qualified team and dedicated to their roles. They are enthusiastic in their continued professional development and regularly enhance their knowledge and skills through ongoing training. This means that children benefit from the skills of staff that demonstrate the characteristics of effective teaching.
- Children are motivated and enthusiastic learners. Children of all ages learn to follow routines, develop skills they need to be independent and learn to solve problems. They use their imaginations during play and involve other children in their ideas.

### It is not yet outstanding because:

- Although the manager ensures the progress of all children is monitored, systems used in the toddler room and those used by management for group monitoring are not yet fully effective in supporting children to make the best possible progress.
- The manager evaluates the nursery service, overall. However, parents' views are not yet routinely sought when making plans for continual improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the current monitoring of children's progress to provide a sharply focused system that uses the information gained more effectively to plan support for children to achieve at the highest possible level
- strengthen self-evaluation procedures further to implement a system that routinely includes the views of parents.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held several discussions with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation, monitoring of children's progress and evidence of the suitability of staff.
- The inspector spoke to some parents and carers during the inspection and took account of other parents' written testimonials.
- The inspector interacted with children at appropriate times throughout the inspection. She spoke to children about what they like doing during their time spent at the nursery.

### Inspector

Karen Tyas

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a good understanding of how to keep children safe and free from harm. They know what they must do in the event that they have a child protection concern. All staff know how to identify and minimise potential risks to children. They apply their knowledge effectively to create a safe, secure and well-organised learning environment. The manager shares pertinent information with other early years professionals to help provide consistency in care and education. She provides regular supervision meetings where she monitors staff performance. The manager sets high expectations for children's learning and the quality of teaching. Staff are ambitious and keen to help children achieve well. Parents comment on the day of inspection that they are very happy with the service they receive.

### Quality of teaching, learning and assessment is good

Staff provide a range of stimulating activities that enthralls children and motivates them to explore and investigate. They know when to stand back and give children opportunities to direct their own play. Staff use a variety of teaching techniques to help support and extend children's learning. They listen perceptively, use skilful questioning and encourage children to think for themselves. Children are active and industrious learners. Babies explore their environment in the baby room. They enjoy experimenting with shakers, cuddle soft toys and play enthusiastically with the toy kitchen. Older children take part in a tally activity designed to explore the similarities and differences between people. They practise mathematical skills as staff help them count how many children have specific coloured hair and eyes. Staff are enthusiastic and animated in their approach.

### Personal development, behaviour and welfare are good

Children demonstrate that they feel a sense of belonging. They comment that their favourite times are when they play with their friends. They enjoy friendly and sociable mealtimes and benefit from freshly cooked nutritious foods and snacks. All ages of children enjoy daily physical exercise in the extensive outdoor play area. They run, ride on tricycles and help to grow vegetables in the summer months in the nursery vegetable patch. Children's emotional well-being is supported through positive interactions with staff members. Staff promote children's self-esteem. They praise children's efforts and are affectionate and nurturing towards babies. Personal care needs are swiftly and hygienically attended to, such as during nappy changing. Children take part in community projects and walks around the village and visit local parks. They enjoy their time spent in the nursery and are confident and articulate. Staff help young children to settle quickly.

### Outcomes for children are good

All children make good progress. They learn the attitudes and skills they need for the next steps in their learning. Children listen carefully, memorise and repeat the words to songs and follow instructions. Children learn to share, care for each other and respond to opportunities that support emerging skills needed for independence and responsibility.

## Setting details

<b>Unique reference number</b>	314622
<b>Local authority</b>	East Riding of Yorkshire
<b>Inspection number</b>	1064021
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	51
<b>Number of children on roll</b>	67
<b>Name of registered person</b>	Elloughton Private Nursery with Little Acorns Limited
<b>Registered person unique reference number</b>	RP527628
<b>Date of previous inspection</b>	12 August 2013
<b>Telephone number</b>	01482666055

Elloughton Private Nursery with Little Acorns Limited registered in 1988. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am to 6pm. The nursery employs 22 members of childcare staff. Of these, 17 hold appropriate early years qualifications from level 2 to level 4 and the manager holds early years professional status. The nursery receives funding to provide free early education for three-year-old children.

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