

Young Oaks Day Nursery

Ackroyd Community Association, Ackroyd Community Centre, London, SE23 1DL



Inspection date	10 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff tailor children's settling-in procedures to the individual needs of each child and their family. Children are happy, relaxed and motivated in this friendly and welcoming nursery. They make good progress in their learning from their starting points.
- Staff fully involve children and parents in activities and events, such as fundraising for charity. This helps promote children's understanding of the needs of others.
- Staff build strong partnerships with parents. They keep them up to date on events that affect them, such as changes in early years education. Parents appreciate staff's knowledge of their children and comment how staff support children in their play.
- Staff establish good partnerships with other settings and schools in the area. This helps with the children's preparation and transfer to school.
- There has been positive growth and development since registration. The managers constantly evaluate the effectiveness of their provision and set goals for improvement.

It is not yet outstanding because:

- Staff are not consistent in supporting individual children in group activities where they are of varying ages and abilities.
- Staff do not plan effectively for all areas of play, such as outdoor learning, to raise children's learning experiences even higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to consistently adapt children's learning to their different ages and stages of development, particularly during group activities
- review the planning of outdoor activities to provide wider variety and challenge children's thinking even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with one of the nursery managers.
- The inspector held meetings with the nursery managers. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector looked at the written feedback from parents and had a discussion with one parent, and took their views into account.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

The managers work together well to support the staff team. They work effectively to implement any ongoing improvements that are identified during evaluation of their practice. For instance, the managers organised a refresher course regarding the welfare requirements, which has reinforced staff's existing knowledge. Arrangements for safeguarding are effective. Effective staff recruitment and induction procedures help to ensure staff are suitable for their role. Regular reviews test their understanding of the possible signs and symptoms that a child may be at risk. Staff are confident to follow the procedure should they have concerns about a child in their care. The managers and staff accurately track children's progress. This helps them to identify any gaps in learning and aid children to make good progress overall.

Quality of teaching, learning and assessment is good

Staff constantly interact with children and encourage them to select books and listen to stories. Staff read stories well, which holds children's attention and fires their imagination. For example, staff ask children to think about what is going to happen next. Children enjoy sharing ideas, which further supports their communication and language. Toddlers show excitement and they make use of their explorative skills to investigate the range of sensory experiences. Staff support children well in their physical development in everyday activities. For instance, toddlers practise walking up and down stairs and staff support all children to use cutlery safely to feed themselves. Children count throughout the day. For example, at mealtimes they know how many cups and plates they need. Children enjoy repeating the counting and staff extend this to teach children words in another language, such as Spanish.

Personal development, behaviour and welfare are good

Consistent daily routines help to promote children's feeling of safety as well as their confidence and participation. Staff use effective visual displays, such as the 'rocket', to help children express their feelings and understand the different levels of acceptable behaviour. Staff are rigorous about children's health needs. Children eat nutritious meals, and staff implement systems for keeping children with allergies safe. Children learn the safety rules. For instance, they are careful when descending the external stairs to the play area. They also practise regular fire drills. Children engage in activities that teach them about diversity and they have opportunities to learn about their world. For example, the nursery's 'go home' teddy bear helps children share with others what teddy saw and enjoyed.

Outcomes for children are good

Children are ready for their next stage of learning, including school. Toddlers develop curiosity and confidence. Older children make friends and develop good social skills. They recognise that print carries meaning and have opportunities to make marks and write. Children recognise shapes and count well. They develop good behaviour and become very independent in their self-care skills.

Setting details

Unique reference number	EY493323
Local authority	Lewisham
Inspection number	1030543
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	26
Number of children on roll	17
Name of registered person	Sharon Roye
Registered person unique reference number	RP906789
Date of previous inspection	Not applicable
Telephone number	0203 643 6284

Young Oaks Day Nursery registered in 2015. It is located in a community centre in Forest Hill in the London Borough of Lewisham. The nursery employs seven childcare staff. Of these, one holds an early years qualification at level 6 and the other staff hold appropriate early years qualifications at level 3. The nursery opening times are from 8am to 6pm from Monday to Friday all year round, excluding bank holidays and Christmas. The nursery provides funded early education for two- three- and four-year-old children.

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