

Childminder Report

Inspection date

11 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's home is warm, welcoming and well resourced. Children are very happy, settled and show high levels of emotional well-being. They cooperate well with others during their play and are developing valuable skills needed for the future.
- Partnerships with parents are good. The childminder keeps them up to date about children's care and the good progress they make in their learning. This supports continuity for children's development.
- The childminder encourages children's communication and language skills well overall. She models language clearly and comments on what children are doing to provide them with the vocabulary and understanding to put words to their actions.
- The childminder accurately evaluates her provision. She seeks the views of parents and identifies what she does well and areas where she can make improvements.

It is not yet outstanding because:

- On occasion, the childminder asks children questions but does not give them adequate time to think and provide a response.
- Arrangements for professional development are not focused precisely enough on raising the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children more time and opportunities to extend their thinking skills
- build on the current arrangements for professional development and focus more specifically on developing an expert knowledge of teaching and learning.

Inspection activities

- The inspector observed the interaction between the childminder and the children, and considered the impact this has on their learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector viewed a selection of documentation, such as the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by children.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of her responsibility to keep children safe. She knows what action to take if she has a concern about a child. She makes good use of online information to increase her knowledge and understanding of how to protect children. For example, she has completed research to help her understand and recognise when a child may be at risk. This includes being exposed to extreme ideas about what is right and wrong. The childminder implements thorough procedures that help ensure her assistant is suitable to work with children. She makes sure they have a good understanding of their role and responsibilities and she carefully monitors, coaches and supports her assistant. The childminder monitors children's progress competently and identifies any emerging gaps in their learning. She successfully narrows the gaps in children's development and meets their needs well.

Quality of teaching, learning and assessment is good

The childminder provides a broad range of learning experiences and children are keen to take part in activities. Children enjoy exploring and investigating a variety of objects and materials. For example, they experimented with coloured rice, to find hidden bugs and treasure. Children carefully transferred materials between containers, using tools or their hands. They noticed the differences in what happened when they used the magnifying glasses. The childminder supports children's mathematical development effectively. She encourages children to count in their play and use mathematical vocabulary. The childminder mostly supports children's emerging speech and language skills well. For example, when a child says a word incorrectly she repeats the word back to her using the correct pronunciation. Toddlers enjoy listening to stories. They carefully study the pictures as the childminder reads to them and help her to turn the pages of the book.

Personal development, behaviour and welfare are good

The childminder creates a relaxed and homely environment where children settle quickly. Children learn to share and be kind to others, and their behaviour is good. The childminder effectively encourages and praises children for their efforts, recognising the individual achievements of each child. She consistently nurtures children's awareness of a healthy lifestyle. For example, they learn about good oral health as they discuss healthy eating at the lunch table. Children enjoy daily opportunities to develop their physical skills in the garden and visits to the park with the childminder.

Outcomes for children are good

All children make good progress. They learn useful skills that help to prepare them well for the next stage in their learning and starting school. Children develop increasing confidence. From a young age, they make their needs known. Children become independent in caring for themselves, for example, they chop their own fruit without help. Older children show an interest in letters and the sounds they represent. For example, they practised writing the initial of their names as they experimented with rice, pens and clipboards.

Setting details

Unique reference number	EY494905
Local authority	Buckinghamshire
Inspection number	1029933
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

This childminder registered in 2015. She lives in Aylesbury, Buckinghamshire. The childminder is open all year round from 8am to 6pm and on some days works with an assistant.

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