

# Glenfield Nursery School

19 Albert Road, Eaglescliffe, Stockton-on-Tees, TS16 0DA



## Inspection date

10 January 2018

Previous inspection date

1 September 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider and staff are very committed to providing high-quality early years experiences for children and their families. They have worked hard since the last inspection to address any issues. For example, staff use new assessment records for children's learning and development. This helps them to identify and address any delays or gaps in children's learning.
- Staff have a good understanding of how young children learn. They plan a wide range of activities based on children's interests. They help children to be engaged and enthusiastic learners, and to make good progress.
- Staff involve parents regularly in their child's progress. They provide books and ideas for activities at home to enable parents to extend their child's learning and provide a consistent approach to children's development.
- The small and friendly staff team provides a nurturing environment. Children settle well and have a strong sense of belonging. Staff praise children regularly when they do well, contributing towards raising their sense of self-esteem.
- The provider and deputy manager regularly evaluate their provision and effectively identify and address aspects for further improvement.

### It is not yet outstanding because:

- Although staff keep a close check on children's individual progress, systems for monitoring the progress made by different groups of children are not fully developed, to support staff to identify any gaps in achievement within areas of learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the monitoring systems for different groups of children to enable staff to address quickly any differences in achievement.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the provider and deputy manager.
- The inspector held a meeting with the provider and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Lynne Pope

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their responsibilities to protect children. Since the last inspection, safeguarding training has reinforced their knowledge of what to do if they have a concern about a child or another member of staff. In addition, they are aware of the wider aspects of safeguarding that may have an impact on children's safety. Staff use robust risk assessments and daily checks to help keep the premises safe. The provider and deputy manager implement appropriate recruitment and vetting procedures to ensure all staff working with children are suitable. Staff's ongoing suitability is monitored through appraisals and monthly supervisions. This helps management to identify any areas for staff development, such as training.

### Quality of teaching, learning and assessment is good

The well-qualified staff get to know children well. Priority is given to developing children's social, physical, and communication and language skills. Staff engage enthusiastically with children and use effective methods to encourage their language development. For example, they pronounce words clearly when talking to babies and give older children time to respond to any questions. Babies are happy and settled. As they become mobile, they move confidently around the room. Staff interact well, for example, when a child taps her head, the member of staff says, 'Head', and then points to their nose. Older children love to sing familiar rhymes and do the actions. They take part with great enthusiasm in dance sessions, showing their skills in moving around safely. Promotion of mathematics in everyday play is good. For example, staff ask how many toy ducks children can see in the sand. Children say they can see, 'Three', and know there are four when one more is added.

### Personal development, behaviour and welfare are good

Staff support children to adhere to their simple behaviour boundaries. They talk to children frequently about what they expect. Children are learning to share and take turns. Staff address any issues promptly, calmly and effectively. Staff teach children to stay healthy. Activities help children to understand the benefits of food groups that are good for them. Children demonstrate high levels of independence as they serve their own food at mealtimes. Children enjoy being outside in all weathers. They practise their ball skills and have learned how to operate the tap to fill watering cans so they can water the plants.

### Outcomes for children are good

Children are active and motivated learners and are well prepared for future learning, including when they start school. They make choices about what they want to do and are learning to manage their own care needs. Older children are very confident to speak to visitors and ask lots of questions. Babies feel secure and are well prepared for their move through the nursery. Children are gaining an awareness of families and traditions beyond their own experiences.

## Setting details

<b>Unique reference number</b>	305953
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	1113420
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	70
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	Jean Hope Brown
<b>Registered person unique reference number</b>	RP907967
<b>Date of previous inspection</b>	1 September 2017
<b>Telephone number</b>	01642783044

Glenfield Nursery School registered in 1991. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 or above, including one member of staff who holds qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm.

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