

Little Love Lane Nursery Pre-School

Love Lane, Cowes, Isle of Wight, PO31 7ET



Inspection date	10 January 2018
Previous inspection date	24 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management and staff have worked closely with outside agencies to address the weaknesses found at the last inspection. The action taken has effectively improved the quality of the provision.
- Key persons form very close and trusting attachments with younger children. They meet their care routines and needs consistently well and in accordance with parents' wishes.
- Children make good progress in their learning. Staff know the children well and tailor the weekly planning of activities to their individual learning and developmental needs.
- Staff provide a welcoming, inviting environment for children. Pre-school children are confident, motivated to learn, and demonstrate good levels of independence.
- Children enjoy a good range of exciting, challenging and interesting learning experiences, indoors and outdoors. For example, they show good control as they practise balancing on the stepping blocks.
- Partnerships with parents are good. Staff continually share information and actively involve parents in their children's learning, which helps provide continuity for children.

It is not yet outstanding because:

- Staff do not make the best use of opportunities to support younger children in developing their language skills and helping them learn the correct pronunciation of words.
- At times, staff do not make the best use of group activities in the pre-school room to make sure that all children are able to participate fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop consistency in supporting younger children's language skills
- review the organisation of group activities in the pre-school so that all children are able to participate fully.

Inspection activities

- The inspectors observed activities indoors and outdoors, interactions between the staff and children and looked at the play equipment and resources.
- The inspectors completed a joint observation with the manager after viewing activities to discuss the impact of teaching.
- The inspectors spoke with the chairperson of the committee, the manager, staff and some parents. They also talked with the children at appropriate times.
- The inspectors looked at documentation, including a sample of children's records and staff suitability records.
- The inspectors discussed the systems used to evaluate the quality of the provision in the nursery and pre-school.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

The management and staff have worked hard to make improvements since the last inspection, which have had a positive impact on the children. For example, they have created separate outdoor spaces and staff are deployed effectively to help children play safely. This has reduced the number of accidents significantly. Any accidents are now recorded accurately. Staff undertake detailed assessments of each child's progress, which includes the progress check for children aged two years. They use the information well to plan for children's next steps in learning. Senior staff monitor children's achievements and use the information well to help them target any gaps in children's learning. For example, staff now include more mathematics in stories and have created a mathematics tool box resource. Safeguarding is effective. Staff have a clear understanding of their responsibility to protect children and what to do if they have any concerns. They attend training to keep updated about safeguarding practice.

Quality of teaching, learning and assessment is good

Staff organise a good balance of adult-led and child-initiated learning experiences, which keeps children occupied and engaged. For example, pre-school children concentrate for long periods as they carefully scoop and stir foam, sawdust and scented rice to create cakes in the outdoor kitchen. Staff add writing materials to extend their learning, such as helping children to record a menu to raise their awareness of writing for a purpose. Staff use good teaching skills to interest and engage younger children in play. For example, babies watch bubbles float around them with fascination and staff introduce mathematical language as the toddlers chase and pop the bubbles, such as talking about their size and how high they float.

Personal development, behaviour and welfare are good

The premises are clean and well maintained, with fire exits kept clear. Staff are sensitive and caring, helping children develop a good sense of security and emotional well-being. They support children well in their transitions as they progress through the nursery. Staff work together to provide consistency in managing children's behaviour. For example, they have introduced a star chart to help identify any triggers to behaviour issues, so they can ensure children receive the support they need. Staff help children gain an understanding of people in the wider world through resources and specific activities.

Outcomes for children are good

Children acquire the skills they need for the future and show consideration towards the needs of others. Pre-school children understand the 'golden rules' as they share and take turns in their play. Two-year-old children learn to manage tasks competently themselves to develop good independence. For example, they use cutlery to serve and make their healthy sandwiches at snack time, and learn to change their clothes for outdoor play.

Setting details

Unique reference number	119764
Local authority	Isle of Wight
Inspection number	1110245
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	105
Number of children on roll	108
Name of registered person	Little Love Lane Pre-School Committee
Registered person unique reference number	RP524464
Date of previous inspection	24 July 2017
Telephone number	01983 200349

Little Love Lane Nursery Pre-School registered in 1997. It employs 30 members of staff, which includes administrative and cleaning staff. Of these, 21 hold appropriate early years qualifications at levels 3, 5 or 6. The nursery and pre-school opens Monday to Friday all year round. Sessions are from 8am until 6pm. It provides funded early education for two-, three- and four-year-old children.

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