

Buzybees Childcare Limited



Scouts Building, 29 Churchfield Close, Harrow, Middlesex, HA2 6BD

Inspection date 5 January 2018
Previous inspection date 6 July 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- At times, some staff are not fully aware of their roles and responsibilities in meeting the needs of children, particularly at mealtimes.
- Some staff, on occasion, do not organise sessions in the most effective way to enable children to develop their play without unnecessary interruption.
- On occasion, some staff do not engage all children fully in group activities and they become restless and bored.
- Self-evaluation is not used effectively enough to identify and address areas of weaker practice and to improve outcomes for children.

It has the following strengths

- Staff and parents have positive relationships. Good information sharing takes place between staff and parents, and parents feel part of the children's learning. Parents speak well about the staff and in particular the care and learning opportunities they offer their children.
- Children have fun as they play. For example, they enjoy creative activities, such as painting, and have fun painting their hands and making prints. They are delighted to encourage their friends to join in with the fun.
- The staff develop effective partnerships with other professionals, which improves their skills and helps to secure extra support for the children who need it.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure all staff fully understand their roles and responsibilities to supervise and meet the needs of children effectively, particularly at mealtimes.	25/01/2018

To further improve the quality of the early years provision the provider should:

- support staff to recognise when to adapt activities to capture and maintain the interest of all children taking part
- help staff to support children's uninterrupted play more effectively
- strengthen the effectiveness of self-evaluation to ensure it targets the areas for improvement accurately to enhance outcomes for all children.

Inspection activities

- The inspector observed children's play and staff's interactions with children in the indoor and outdoor areas.
- The inspector talked to staff and children. The inspector held regular discussions with the manager to establish how the actions set at the last inspection have been met.
- The inspector examined documentation, including a sample of children's and staff's records. This included the suitability checks for staff.
- The inspector talked to parents during the inspection to gather their views on the nursery.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager and provider have worked hard to address the areas for improvement identified at the last inspection. For example, the manager observes and supports staff's practice and encourages staff to attend training to improve their skills. This is beginning to have a positive impact on improving children's care and learning opportunities. The manager implements thorough recruitment procedures for new staff and ensures all staff remain suitable to work with children. Safeguarding is effective. Staff have a sound understanding of their role in child protection and the procedures to follow if they identify any welfare concerns. The system of observation and assessment is developing and is helping staff to identify any gaps in learning and take prompt action to support children to make progress.

Quality of teaching, learning and assessment requires improvement

In general, staff know the children well. However, some staff are less confident and do not always understand the learning needs of children. Staff set up the room with a range of activities to encourage children's interest to play and learn. Children enjoy building towers with blocks and confidently talk about the colours of the blocks and the height of their tower. Staff follow routines. However, on occasion, this means children are not given enough time to explore the activities at their own pace. For example, children are pleased to make play dough and enjoy talking about the ingredients and the colour of the dough. However, staff then say it is 'time to go in the garden', as this is part of the routine, and children do not have time to play with the dough.

Personal development, behaviour and welfare require improvement

There are suitable numbers of staff to care for children, but not all staff are clear about their roles and responsibilities. For example, at mealtimes meat and non-meat dishes are mixed up, compromising children's dietary needs and preferences. Children arrive happily. They confidently wave goodbye to their parents and settle quickly, with reassurance from their key person. Staff offer kind words and cuddles to those children who are less sure and just settling into the nursery. The key-person system works well and children form close bonds with the staff. Staff are skilful at praising children when appropriate, helping them to develop confidence and self-esteem.

Outcomes for children require improvement

Children are generally motivated to learn. They learn to share, to take turns and develop some independence. For example, they know how to pour their own drinks and clear the table after mealtimes. Some of the older children are developing early writing skills and some useful skills in preparation for school. However, some weaknesses in staff's practice mean children are not supported enough to make good progress.

Setting details

Unique reference number	EY485805
Local authority	Harrow
Inspection number	1109599
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	48
Number of children on roll	45
Name of registered person	Buzy Bees Childcare Limited
Registered person unique reference number	RP533732
Date of previous inspection	6 July 2017
Telephone number	07828719896

Buzybees Childcare Limited registered in 2015. The nursery operates from 7.30am to 6pm each weekday throughout the year. The provider employs eight members of staff, seven of whom hold relevant childcare qualifications. The nursery receives funding for free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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