# Cherubs Community Playgroup



Meredith Road Baptist Church, Meredith Road, COVENTRY, CV2 5JH

Inspection date Previous inspection date		10 January 2018 26 November 2014	
The quality and standards of the	This inspection	on: Good	2
early years provision	Previous inspe	ection: Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

## This provision is good

- Children enjoy their time in playgroup. They enter happily and settle quickly into their chosen play. Staff greet children and parents warmly and listen intently to what children have to tell them.
- Children learn about their own safety and actively engage in completing their own risk assessments within the playgroup and outside. They learn the importance of using equipment, such as scissors, safely and know how to use climbing equipment.
- Partnerships with parents and other professionals involved in children's lives are good. Effective communication ensures that all parties are fully aware of children's needs and provides continuity in care and learning.
- Children develop confidence and independence in daily routines. They make informed choices with regard to their play and lead their own learning.
- Children relish being active. They benefit from plenty of fresh air and spend lots of time outdoors each day. Children learn the importance of exercise and know which foods are good for them. They enjoy moving their bodies to different types of music.

## It is not yet outstanding because:

- Although staff undertake professional development opportunities, systems for monitoring performance to support their ongoing development are still evolving.
- Systems for seeking, evaluating and acting on the views of staff, parents and children are not yet fully established.

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- sharpen the focus on monitoring staff practice to help raise the quality of teaching and learning and further support professional development
- review procedures for seeking, evaluating and acting on the views of the staff, parents and children to enhance self-evaluation and drive continual improvement.

#### **Inspection activities**

- The inspector observed the quality of teaching during activities inside and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation, including the suitability of staff working in the playgroup and the process for self-evaluation.
- The inspector spoke to several parents during the inspection.

#### Inspector

Tracey Boland

## **Inspection findings**

#### Effectiveness of the leadership and management is good

The arrangement for safeguarding are effective. Staff are fully aware of their role in protecting children from harm and neglect. They understand the referral process in order to raise a concern about a child in their care. Recruitment processes are secure. Staff meet regularly as a team to plan and share new ideas. Staff maintain a safe and secure environment and are vigilant about the safety and well-being of the children. Parents speak positively of the service provided and the caring staff team who actively involve them in their child's learning.

#### Quality of teaching, learning and assessment is good

Staff observe, assess and plan for the individual future learning needs of children. They take into consideration the ideas of children and evaluate activities to ensure they are providing them with a wide variety of learning opportunities. Children thoroughly enjoy using their imagination and engage in lots of role play. They show great interest as they pretend to be doctors, listening as staff explain how to use the stethoscope. They then practise using them on their pretend patients. Children are very creative. They make various patterns and prints and enjoy recreating pictures of presents they received from Father Christmas. Staff support children's language and communication skills well. They ask open-ended questions and give children time to think and formulate their reply before responding. Children enjoy books. Staff use resources to support the stories they read. For example, they introduce face masks that reflect farm animals that make their own homes from different materials to keep themselves safe.

#### Personal development, behaviour and welfare are good

Staff effectively meet the individual care needs of all children. They build close attachments with children and ensure they are fully aware of dietary needs and preferences. Staff deal with minor accidents swiftly and undertake training to ensure they can deal with medical emergencies. Children enjoy a variety of fresh foods each day at snack time and make choices about what they want to eat. They enjoy the responsibility of clearing their plates and cups away after eating and wash them before playing again. Children behave well. Clear, consistent rules and expectations are in place within the playgroup and staff give gentle reminders where needed. Staff build children's confidence and self-esteem. They recognise and praise children's efforts and achievements.

#### **Outcomes for children are good**

Children make good progress and are enthusiastic, inquisitive learners. They recognise and link letters and sounds. Children register their attendance and begin to write their own names. They understand the importance of listening to what their friends have to say. Children count in different situations, such as identifying how many snail shells they find in the garden and distinguishing which are biggest and smallest. Children develop the skills they need for future learning in readiness for the move to school.

# Setting details

Unique reference number	EY390483
Local authority	Coventry
Inspection number	1104927
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	32
Number of children on roll	47
Name of registered person	Cherubs Community Playgroup
Registered person unique reference number	RP528829
Date of previous inspection	26 November 2014
Telephone number	02476 453 976

Cherubs Community Playgroup registered in 2009. It operates from Meredith Road Baptist Church, in the Wyken area of Coventry. The playgroup employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications ranging from level 2 to 6. The playgroup opens Monday, Wednesday, Thursday and Friday from 9am to 3pm and Tuesday from 9am to midday during term time. The nursery receives funding for the provision of early education for two-, three- and four-year-old children.

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