

# Magic Moments at Barnt Green



23 Hewell Road, Barnt Green, Birmingham, West Midlands, B45 8NG

## Inspection date

11 January 2018

Previous inspection date

9 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Good</b>	<b>2</b>
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children throughout the nursery are happy, confident and able to develop their independence skills well. For example, young children are encouraged to find their own coats and shoes and try to dress themselves, so they can go outside.
- Children enjoy their time at the nursery. They make good progress relative to their starting points. Staff provide a welcoming environment and an interesting range of activities that motivates children to learn.
- The manager and staff have high expectations of the children. They work closely together with the parents and carers, which helps them to make changes and improvements to benefit the children.
- Links with parents, carers and other professionals are strong. Staff regularly share information with parents about their child's day, routines and progress. Links with other professionals are good and help to ensure consistency in children's care and learning.

### It is not yet outstanding because:

- During lunchtime, staff prepare children for their meal early, this means that young children have to sit and wait for a long time, before their food is actually ready.
- Young children do not have access to a range of natural resources, to enhance their exploration of a variety of textures and develop their creative experiences even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of routines, so young children do not have to sit and wait at mealtimes
- consider ways to improve children's access to natural materials, to enhance their creative development and experiences of different textures.

### Inspection activities

- The inspector observed activities and staff interactions with children.
- The inspector had a meeting and carried out a joint observation with the manager.
- The inspector spoke to children, staff and some parents at appropriate times. She also took account of the views of other parents from emails sent by them, during the inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and looked at the provider's improvement plan.
- The inspector sampled a range of documentation, including children's records, complaints procedures, safeguarding procedures and other written policies and procedures.

### Inspector

Hilary Tierney

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are very clear and knowledgeable about the procedures to follow, should they have any concerns about a child's welfare. They are aware of the signs that may alert them to any child protection concerns. Staff monitor children's non-attendance effectively. The manager closely monitors staff performance. She encourages them to gain higher qualifications and attend training to improve the outcomes for children. For example, recent training has enabled staff to review the areas children use to enhance the learning environment even further.

### Quality of teaching, learning and assessment is good

Staff are knowledgeable about how children learn. They use their qualifications effectively to help children make good progress in their learning. Staff track children's learning successfully and they complete detailed observations to support learning even further. There is a sharp focus on developing children's communication and language skills, along with their mathematical understanding. For instance, during forest school play children take great delight in finding fruit hidden in the undergrowth. They discuss with staff how many they have of each sort of fruit, what they are, how heavy or light they are, and what are their colours. Staff support children's personal, social and emotional development very well.

### Personal development, behaviour and welfare are good

Good processes help children to settle quickly into the nursery. They develop strong attachments with their key person. Staff in the baby room are calm, caring and offer plenty of reassurance to children who become upset or unsure. Children interact and cooperate well with each other as they play. They are well behaved. Staff are good role models. Good hygiene practices include staff wearing tabards, hairnets and gloves when serving food. Children have good opportunities to explore the world around them and to develop their physical skills. For example, pre-school children enjoy regular visits to the forest school area. All children have daily access to fresh air and exercise. At snack time, children enjoy talking about the fruit, what it tastes like and how many pieces they have.

### Outcomes for children are good

Children demonstrate that they feel safe and secure. Babies are comfortable in their surroundings. Toddlers enjoy cooking activities and talking about how the mixture feels. Pre-school children count confidently. They recognise shapes and colours and take pride in their achievements. Staff prepare all children very well for the next stages in their learning and their move to school.

## Setting details

<b>Unique reference number</b>	EY340758
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	1104537
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Magic Moments Childcare Ltd
<b>Registered person unique reference number</b>	RP903572
<b>Date of previous inspection</b>	9 September 2014
<b>Telephone number</b>	0121 445 4255

Magic Moments at Barnt Green registered in 2003. It is one of three settings in the same private ownership. The nursery opens Monday to Friday, all year round from 7.30am to 6pm. The nursery provides free early education for children aged two, three and four years. A team of 17 staff work directly with the children. They are supported by the owner, a cook, an administrator and a cleaner. There are 14 staff who hold appropriate childcare qualifications at levels 2 and 3. The nursery owner has achieved early years professional status.

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