Playmates Fun Club



Lower Fold, Marple Bridge, Stockport, Cheshire, SK6 5DU

Inspection date Previous inspection date		anuary 2018 October 2014	
The quality and standards of the early years provision	This inspection	n: Inadequate	4
	Previous inspect	tion: Good	2
Effectiveness of the leadership and mar	Inadequate	4	
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- Systems to check the suitability of staff are not consistently rigorous enough to fully assess the suitability of all staff working with children.
- Staff, including the club's designated child protection officer, are unclear about the procedure to follow in the event of an allegation being made against a member of staff.
- Weaknesses in organisation and attention to paperwork mean that not all required records are satisfactorily maintained.
- Arrangements for staff supervision are not robust and do not contribute to opportunities for professional development.
- Checks on the quality of the provision are not rigorous enough to identify all weaknesses and do not ensure all statutory requirements are met.

It has the following strengths

- Children of all ages enjoy their time in the club. They make good use of the wide range of interesting play opportunities on offer.
- Staff take time to play with children and respond quickly to meet individual care needs.
- Children behave well and staff support children to develop and value the attitudes they need to be good learners in school.
- Parents have a high level of trust in the staff team and report that they are happy with the care provided.

premises and their hours of attendance.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

		Due Date
•	ensure that child protection policies are fully understood and implemented, including the procedures to follow in the event of an allegation against a member of staff	28/01/2018
	implement effective systems to ensure the suitability of all staff	28/01/2018
	implement a programme for staff supervision and ensure there is a well-established programme for professional development	28/01/2018
•	ensure the following information for each child is recorded; full name, date of birth, name and address of every parent and/or carer; which parent the child normally lives with, emergency contact details for parents and any other information needed to help ensure the needs of all children are met	28/01/2018
	keep a daily record of the names of children being cared for on the	28/01/2018

To further improve the quality of the early years provision the provider should:

improve the monitoring of the operation of the club to help to identify weaknesses and continually drive improvements.

Inspection activities

- The inspector observed activities in the school hall and assessed the impact this has on children's enjoyment and development.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, discussed the club's self-evaluation, plans for improvement, policies and procedures and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views through discussion.

Inspector Vickie Halliwell

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The club's recruitment and vetting procedures are not consistently implemented. This means that while Disclosure and Barring Service checks are carried out, other necessary checks, such as references and identity checks are not in place. Following training, all staff are alert to possible child protection concerns and fully understand their responsibility to implement appropriate procedures to protect children from possible harm. However, staff including the manager are unsure about the correct procedure to follow if an allegation is made against a member of staff. Attention to some written records is poor. This means that not all legally required registration details are available for all children and children's actual hours of attendance are not always recorded. The premises are safe and suitable. Children are directly supervised as they move within the premises. The experienced manager guides and supports staff as she works alongside them. However, staff supervision is not robust enough and does not contribute to opportunities for professional development. The views of children and parents are regularly sought and considered. However, weaknesses in the self-evaluation process mean priorities for improvement are not accurately identified. The manager is very enthusiastic and plays a lead role in ensuring children have fun and enjoy their time in the club.

Quality of teaching, learning and assessment is good

Children enjoy a wide range of interesting and challenging experiences that complements their time in school. Children happily explore the familiar surroundings and make meaningful choices about what they play with. They become absorbed in activities of their choice and play with imagination. For example, children make cakes out of play dough in the home corner, while others spend the evening dressed as a super hero. Children are very well supported by staff as they play and have fun together. Staff know children well and simultaneously support children of all ages as they play together. Children are delighted by the opportunity to hold and stroke guinea pigs. Staff initiate conversations with children as they sit alongside them while they play. They listen to children with interest and ask open questions that encourage lively discussions.

Personal development, behaviour and welfare are inadequate

Children's welfare is compromised by weaknesses in leadership and management. All children attend the host school and are familiar with their surroundings. They move happily from the school day into the club. Good relationships with their key person and the wider staff team help children to form secure attachments. This provides a strong foundation for their emotional well-being. Staff know children well, they are sensitive to individual care needs and work closely with parents to ensure these are met. Children are confident. They have regular opportunities for outdoor play and are encouraged to make healthy choices about what they eat. They are familiar with established routines and display good levels of independence, for instance, during snack time.

Setting details

Unique reference number	404581
Local authority	Stockport
Inspection number	1103793
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	60
Number of children on roll	7
Name of registered person	Jill Diane Drabble
Registered person unique reference number	RP513804
Date of previous inspection	9 October 2014
Telephone number	0161 427 1446

Playmates Fun Club registered in 1991 and is privately owned. The club employs nine members of childcare staff. Of these, four hold appropriate qualifications at level 3. The club opens Monday to Friday, all year round. During term time, sessions are from 7.45am until 9.00am and from 3.15pm to 6.00pm. The club serves children from the school during term time and is open to all children during school holidays. During school holidays the club is open from 8am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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