

# Fun 4 Kids at Highwoods

Highwoods Cp School, Tynedale Square, Highwoods, COLCHESTER, CO4 9SN



## Inspection date

9 January 2018

Previous inspection date

30 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are happy and enjoy their time at the club. They learn to do things for themselves and become extremely confident and independent.
- Teaching is good. Staff provide a range of interesting and challenging activities, which engages children of all ages. Children are proud of the tasks they complete and keen to share their success with their parents and others.
- The partnership with the host school is effective. Staff work closely with the staff at the school to ensure that children and families have good continuity of care.
- Staff know the children well. They demonstrate high levels of warmth and foster strong emotional attachments with the children in their care. This helps children to settle into the club quickly.
- Staff are vigilant about children's safety. They implement policies, procedures and routine to keep children safe. For example, they risk assess the premises before the children arrive and work together to effectively supervise the children.

### It is not yet outstanding because:

- Occasionally staff overlook opportunities to support children to use their home language during activities.
- Links with parents are not consistently highly effective in order to complement children's learning experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for children to use their home language during play
- enhance the good communication links with parents, so that information can be shared to help plan activities even more precisely that complement children's learning experiences.

### Inspection activities

- The inspector observed the quality of teaching during activities in the indoor and outdoor areas and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents through verbal discussion and the written feedback provided.

### Inspector

Jemma Hudson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a thorough understanding of what action to take if they have concerns about a child's welfare. The provider and manager work together to follow robust recruitment procedures and to ensure the ongoing suitability of all staff. This contributes to keeping children safe. The manager has an amiable approach and provides calm and strong leadership to the staff team. She supports staff effectively to help them improve their skills and knowledge through training opportunities and regular supervisions. The management team uses self-evaluation effectively to help enhance the environment for all children. Children have many opportunities to contribute to the running of the club, for example, they give suggestions for what snacks they would like and what resources they would like to have. The club has good links with the school that the children attend, which creates continuity of care for the children and their families. Feedback from parents is positive. They say that their children are happy and settled.

### Quality of teaching, learning and assessment is good

Staff create a nurturing and stimulating environment for children to enter when they arrive at the club. They plan an interesting variety of activities to challenge and motivate children's learning. Staff help children engage in a good range of motivating craft activities which promotes their imaginative skills. For example, children enjoy using a range of creative resources to make snow globes. Staff use a variety of questioning techniques, helping children to think and solve problems and to talk about their creations. Staff interact positively with the children to engage their interest and celebrate their success. They use praise well to help children develop their self-assurance. Staff sit alongside children and support them to read their school reading book. This helps to promote children's literacy skills and encourages their enjoyment of books.

### Personal development, behaviour and welfare are good

Children are happy, confident and settled because the staff know them well. Staff are positive role models for the children in their care and behaviour is good throughout the club. Staff talk to the children about their daily experiences at school. This gives children a chance to share their achievements. Children develop good levels of self-esteem and a sense of ownership of the club. They are confident to approach staff to request their support. Staff support children's understanding of healthy lifestyles. During snack times they talk to the children about what is and what is not so healthy for them to eat. Children have good opportunities to be active and spend time outside in the school playground.

## Setting details

<b>Unique reference number</b>	EY472622
<b>Local authority</b>	Essex
<b>Inspection number</b>	1102939
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	Fun 4 Kids Colchester Limited
<b>Registered person unique reference number</b>	RP534580
<b>Date of previous inspection</b>	30 June 2014
<b>Telephone number</b>	07572089537

Fun 4 Kids at Highwoods registered in 2013. It is managed by a private company. The club employs four members of childcare staff. Of these, one holds an appropriate early years qualifications at level 4, one at level 3 and one at level 2. The club is open Monday to Friday during school term time. Sessions are from 7am to 9am and from 3pm to 6.15pm. The holiday scheme operates from 7.30am to 6.15pm during school holidays.

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