

Childminder Report

Inspection date

10 January 2018

Previous inspection date

25 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a good-quality service for children and their families. She is fully committed to her own professional development and is currently completing further qualifications to support her in developing her practice.
- The childminder monitors children's development very well, which helps her to identify what children need to learn next. She shares this information regularly with parents and other settings that children attend, which contributes towards children making good progress.
- Children's behaviour is good. The childminder has a calm and positive manner. Children respond well to the childminder's routines and they learn how to manage their feelings and emotions.
- The childminder has established strong links with other local childminders to share ideas and good practice. For example, they work closely together to provide excellent learning opportunities during weekly trips to the local woods.
- The childminder has established strong links with schools and other settings in the local area. This helps to successfully provide continuity in learning when children move on to other settings.

It is not yet outstanding because:

- The childminder does not always rigorously evaluate practice to identify highly focused and precise actions for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine evaluations of practice to identify highly focused and precise actions to drive improvements.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the local procedures to follow if she has concerns about a child's welfare. Risk assessments are robust and all areas of the childminder's home are safe. Overall, the childminder is a reflective practitioner. She reflects upon the activities she plans and considers how best to engage children in future activities. She regularly seeks the views of parents to help her to improve her service. Parents are overwhelmingly positive about the service the childminder provides. Parents make regular contributions towards their children's learning and receive regular feedback on their child's achievements through the use of an online system.

Quality of teaching, learning and assessment is good

Observation, assessment and planning arrangements are good. Children's learning and development are monitored effectively and the childminder provides good levels of challenge. The childminder knows children in her care extremely well. She plans activities that captivates children's interests. For example, children show high levels of motivation as they explore and sort different coloured ice cubes. She models counting the ice cubes as they play. The childminder provides a wealth of activities for children to learn outdoors. Children thrive in the mud kitchen in the childminder's garden. Many opportunities to spend time in local parks and wooded areas help to support children's developing physical skills.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment. She has a caring and friendly manner that supports young children's emotional well-being and helps them to settle quickly. Children develop close bonds with the childminder. They demonstrate they are happy and feel safe, and secure in the childminder's company. Children are extremely confident and friendly towards one another. They develop a good awareness of how to keep themselves safe. For example, they discuss the importance of not running while playing indoors. The childminder talks to children about the significance of healthy eating. They identify healthy foods and are encouraged to eat healthily throughout the day.

Outcomes for children are good

Children make good progress from their individual starting points. Children make choices independently from the range of resources available to them. For example, they select their favourite books and join in enthusiastically to retell stories by repeating words, doing actions and using puppets. Children learn to count and use mathematical language in their play. For instance, they discuss who is the tallest as they get ready for lunch. Children are well prepared for the next stage in their learning and their move on to school.

Setting details

Unique reference number	EY469217
Local authority	York
Inspection number	1102771
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	25 June 2014
Telephone number	

The childminder registered in 2013 and lives in New Earswick, York. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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