

Childminder Report

Inspection date	11 January 2018
Previous inspection date	23 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to her own professional development. She regularly attends the local authority forum meetings and undertakes online training. The childminder builds and maintains effective partnerships with parents, nursery and the local authority adviser. This helps her to keep her practice up to date, and provides her with new ideas to promote good outcomes for all children.
- The childminder demonstrates a deep understanding of the importance of building and maintaining positive relationships with children. She has developed strong bonds of attachment with the children in her care. For example, the childminder cuddles the babies as they drink milk from their bottles, and she engages in playful interactions with the toddlers.
- The childminder provides a supportive environment in which children lead activities that reflect their interests. Children explore freely and use their imagination throughout the day.
- The childminder has attended training on how to effectively promote children's positive behaviour. This helps her to use successful strategies that help children to respect and cooperate with others, and use good manners.

It is not yet outstanding because:

- The childminder does not always make the best use of a broad range of techniques, to support younger children's communication and language skills effectively.
- The childminder does not consistently support children to work towards their next steps.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop teaching techniques further, to support children's language and communication skills
- build on what children need to learn next, to help them achieve as much as possible in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation, and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Linda Yates

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of the signs of abuse, and a strong awareness of her responsibility to protect children from harm. She checks all indoor and outdoor areas to identify and minimise any possible risks to children. The childminder regularly shares information with parents about how well children are progressing. This helps parents to support children's learning at home.

Quality of teaching, learning and assessment is good

The childminder ensures that the activities she provides support children to develop their skills across all aspects of their learning well. For example, she engages in playful interactions with babies, such as playing peekaboo, and encourages their early walking. Children cuddle up to the childminder on the sofa, as they listen intently to the story she reads to them. The childminder makes sure that the children can see the storybook, and she models a clear voice with expression to hold children's interest. She brings the story to life by introducing miniature animals, and she encourages the children to identify each one. Older children draw with their fingers in the dry rice. During this activity, the childminder supports children in recognising the letters in their name.

Personal development, behaviour and welfare are good

The childminder stores and hygienically prepares the snacks and meals provided by parents for their children. Children gain a good understanding of the world around them. The childminder regularly takes them on exciting outings. For example, they regularly walk through the local woodland area. They also visit country parks where they closely observe tractors, flowers and water fountains and feed the ducks. There is direct access to the garden with a good range of toys and equipment to promote children's physical development. For example, children run in and out of the car tyres and manoeuvre them around. Such activities provide children with good opportunities outdoors to experience physical challenge and manage risks for themselves. The childminder takes the younger children with her to collect the older children from school each day. This helps children to familiarise themselves with the school environment. The childminder prepares children well for the next stage in their learning, such as nursery or school.

Outcomes for children are good

All children make good progress. Babies sit on the childminder's lap and babble as they explore the toys around them. They focus intently as they explore the sensory, crunchy feel of textured first books. Toddlers are engrossed, as they try to fit the correct shapes into the corresponding slots in the shape sorter. They laugh excitedly when they succeed at this activity. Toddlers use their imagination well, as they make movements to music playing on programmable toys. They experiment with making marks on paper with crayons. Children are self-assured, happy and seek out others to share experiences.

Setting details

Unique reference number	EY468491
Local authority	Staffordshire
Inspection number	1102729
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	6
Number of children on roll	20
Name of registered person	
Date of previous inspection	23 May 2014
Telephone number	

The childminder registered in 2013 and lives in Newcastle, Staffordshire. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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