# St Gabriel's Centre

83a Marston Road, Birmingham, B29 5LS



Inspection date	10 January 2018
Previous inspection date	13 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and v	welfare	Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

#### This provision is good

- The manager provides staff with continuous support, to help them to fulfil their roles successfully. She observes staff practice regularly and provides training opportunities. This has a positive impact on staff and the experiences of the children. For example, staff meet with other after school clubs to exchange ideas and good practice.
- Staff are positive role models to children and successfully strengthen children's understanding of expected behaviour. They provide children with clear boundaries and expectations and children respect these.
- Children enjoy their time playing at the club. They feel happy and secure, and receive good support for their emotional well-being.
- Staff are vigilant about children's safety. They carry out regular risk assessments to identify and reduce potential hazards. Children learn about keeping themselves safe, such as following instructions and being alert to dangers when they cross roads.

#### It is not yet outstanding because:

- Staff do not establish fully effective links with all schools that children attend, to share information regularly and support continuity for their care.
- Although the manager reflects effectively on the provision, she does not routinely include the views of children in the self-evaluation, to identify further improvements.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- extend opportunities to share information with the local schools that children attend, to further support the continuity of children's care.
- take account of children's views to help identify further improvements to the setting, and help to develop a shared vision for the future.

#### **Inspection activities**

- The inspector visited areas of the premises used by the club and observed their play and staff interaction.
- The inspector held discussions with the manager about the children's achievements and how they engage in their play.
- The inspector spoke to parents and children, and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and staff qualifications.

#### **Inspector**

Anne Clifft

# **Inspection findings**

#### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are well trained and follow good safeguarding procedures. They have a secure knowledge of child protection issues and know how to record and report concerns about a child's welfare. The manager follows safe recruitment procedures, such as obtaining references and making suitability checks. There is a thorough induction programme for new staff. The manager ensures that she deploys staff effectively and maintains appropriate staff-to-child ratios. The manager and staff understand the importance of maintaining confidentiality, such as the safe storage of documents and personal details. Partnerships with parents are effective and staff exchange information about children's well-being. Parents speak warmly about the care that their children receive and the experiences they enjoy.

#### Quality of teaching, learning and assessment is good

Staff regularly observe children and get to know their interests and achievements well. They encourage children to develop their own ideas in play and provide resources that effectively support their imagination. Children enjoyed using material and furniture to make dens. Staff support children's communication skills well and conversation flows freely as they share their experiences and ideas. Children enjoy opportunities to be physically active. For example, staff plan activities that encourage children to develop their balance, coordination and team spirit. Children enjoy sports, such as hockey and gymnastics. They sustain their attention well as they play board games and use their mathematical understanding, such as using dice, money and counting the moves they make. Children practise their writing and enjoy relaxing with books in warm cosy corners.

#### Personal development, behaviour and welfare are good

An effective key-person system helps children to form close bonds with staff. Staff support the needs of all children successfully, including those who have special educational needs and/or disabilities. Children new to the setting settle quickly and build relationships with staff and other children. Staff encourage children to gain an awareness of diversity, and their differences and similarities. Staff support children's self-esteem well and help them to celebrate their achievements. Staff are positive and consistently praise children's efforts. For example, they encourage children to challenge themselves when using climbing equipment and overcome any fears they have. Children talk about their accomplishments in their personal interests. Staff provide a range of opportunities for children to be independent. Children help to prepare snacks, such as assembling wraps and making soup from ingredients they have grown in the garden. Staff support children's good health well.

## **Setting details**

**Unique reference number** EY461477

**Local authority** Birmingham

**Inspection number** 1102493

**Type of provision**Out of school provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 10

**Total number of places** 35

Number of children on roll 51

Name of registered person St Gabriel's Centre Weoley Castle

Registered person unique

reference number

RP532506

**Date of previous inspection** 13 May 2014

**Telephone number** 0121 478 1787

St Gabriel's Centre registered in 2013. It operates Monday to Friday, from 3.30pm to 6pm, term time only. The club employs 10 staff working directly with the children. Four hold a recognised early years qualification at level 3 and 2

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