

Kids Klub Burnley Ltd

St. Johns RC Junior School, Thames Avenue, BURNLEY, Lancashire, BB10 2PZ



Inspection date

9 January 2018

Previous inspection date

24 June 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not ensure that children have opportunities to play outdoors. This does not help to promote their health, well-being and physical development.
- Leaders do not implement an effective programme of professional development to focus on developing staff practice to the highest level.
- Staff do not consistently make the most of activities to help children extend their curiosity and inquisitiveness through play.

It has the following strengths

- Children arrive at the club positively. They are confident to follow the nightly routine. Children's social skills develop well during their time at the club.
- Staff show genuine interest in how children's school day has been. Children eagerly share stories of activities they have enjoyed, and plan to do.
- Older children are caring towards the younger children and will often encourage them to join in their games. This is a lovely quality the children have.
- Children's attitudes about the club are positive. They enjoy coming to the club to play with their friends after a busy day at school. They say that staff are nice and kind.
- Effective partnerships with parents are in place. Staff share information with them daily, regarding what their child has been doing at the club. Parents are complimentary about the staff and the activities they provide.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

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| ■ ensure children have daily opportunities to access outdoor activities. | 09/02/2018 |
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To further improve the quality of the early years provision the provider should:

- extend professional development opportunities for staff, to help strengthen overall practice
- offer children more opportunities to build upon their exploratory skills.

Inspection activities

- The inspector observed activities indoors, and the interactions between children and staff. She discussed the arrangements for planning children's play experiences.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector held a meeting with the provider. She looked at relevant documentation, including evidence of the suitability of staff working in the club, and the procedures for supporting and coaching them. They also discussed safeguarding procedures.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management requires improvement

The deputy manager does not always make sure children have access to outdoor play, to support their health and physical well-being. Safeguarding is effective. The safeguarding policy is in line with the Local Safeguarding Children Board procedures. Leaders and staff are confident to follow these should they have any concerns about a child in their care, or a member of staff's conduct. Staff also have a good understanding of wider safeguarding issues and the action to take if required. A process of self-evaluation is in place, which has helped to establish some priorities to further develop the club. Staff receive supervision sessions and carry out observations of each other's practice. This helps to create a positive teamwork ethic, as they openly share strengths and areas for development. However, staff professional development does not focus enough on raising the quality of staff's overall practice.

Quality of teaching, learning and assessment requires improvement

Staff are qualified and most have worked at the club for many years, offering consistency to parents and children. Children are involved in making decisions about the toys and activities they want to play with, supported by interactions from staff. However, during some activities, staff do not always encourage children's curiosity and inquisitiveness. That said, children have opportunities to build on some existing skills. They enjoy playing games on the computer, navigating their way around a selection of educational programmes. Children play imaginatively in the role-play area. They act out characters, as they prepare pretend meals for each other. Children build on their literacy skills as they sit together and share stories. Children enjoy playing games. They take turns, work together and use mathematical concepts, such as counting. Staff build partnerships with the teachers. They share information and provide activities that help to support any gaps in children's learning. For example, staff provide activities to help strengthen children's finger muscles, in preparation for developing their early writing skills.

Personal development, behaviour and welfare require improvement

The deputy manager and staff do not always make sure that children have opportunities to play outside after a busy day at school. However, children do learn about making healthy food choices. Teas and snacks are well balanced. Children are encouraged to play an active role in food preparation and learn to use cutlery safely. Children benefit from the secure attachments made with staff. All of the youngest children have a key person, who liaises with teachers and parents. This helps to support a collaborative approach to children's care and learning. Staff are sensitive to situations and offer extra cuddles and reassurance when children are going through difficult times. Staff promote positive social values, in particular encouraging children to be helpful and respectful. Staff praise, encourage and strengthen children's self-esteem and confidence.

Setting details

Unique reference number	EY397504
Local authority	Lancashire
Inspection number	1102206
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	24
Number of children on roll	13
Name of registered person	Kids Klub Burnley Limited
Registered person unique reference number	RP909099
Date of previous inspection	24 June 2014
Telephone number	01282 438120

Kids Klub Burnley Ltd registered in 2009. It is one of three out-of-school clubs operated by a private provider. The club solely accommodates children of the host school after school, between the hours of 3pm until 5.40pm, Monday to Friday, during term times. The club also offers holiday care between 7.30am and 5.40pm, during school holidays, to children from the local and wider areas. It closes for bank holidays and a week at Christmas. The club employs three members of childcare staff. Of these, all hold appropriate early years qualifications.

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