

Windmill Under 5's

Lacey Green & Loosley Row Sports & Social Club, Main Road, Lacey Green, Princes Risborough, Buckinghamshire, HP27 0PL



Inspection date 11 January 2018
Previous inspection date 19 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership and management of the pre-school are good. The management committee and manager monitor the quality of the provision. They actively plan improvements based on the views of staff, parents and children.
- The manager and staff regularly observe children and accurately identify what children need to learn next. They provide a wide range of resources that promotes children's good interest and development. Children make good progress from their starting points.
- The manager and staff work well with parents. They provide an effective two-way flow of information and successfully involve them in their children's learning.
- Staff provide a warm welcome for children and their families. Children are happy, sociable and make friends. They make confident and make independent choices in their play.
- Staff have positive partnerships with other professionals involved in children's care and learning. This collaborative approach helps to ensure all children achieve their full potential.

It is not yet outstanding because:

- On occasions, staff miss opportunities to support the mathematical development of the younger children, to help them learn about numbers and counting.
- The change in staff organisation during routines, such as snack time, interrupts activities and children's level of concentration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support young children's understanding of numbers and counting to extend their mathematical development further
- make better use of staff deployment to ensure daily routines do not disrupt activities and children's level of concentration.

Inspection activities

- The inspector took into account the views of parents spoken to on the day.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector held discussions with the management committee, manager, children and staff at appropriate times during the inspection.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The members of the new management committee have a range of relevant experience and undertake training to help them understand the importance of their roles. Staff update their knowledge of child protection procedures. They attend regular training and are clear on their responsibilities and the reporting procedures to protect children. The manager monitors staff practice and provides ongoing support to help staff update their skills and knowledge. This has developed staff confidence to reflect on their own teaching. For example, staff have introduced further mark-making resources that have increased children's learning opportunities. The manager monitors children's learning conscientiously to notice any gaps in children's progress. Staff use additional funding effectively to provide extra resources that support children's individual development.

Quality of teaching, learning and assessment is good

Children develop good communication and language skills and staff support this area well. For example, they make good use of questions to encourage children to share their thoughts and ideas. Children enjoy imaginative play. For example, they pretend to be doctors and care for their teddies. Staff support early literacy skills well. For example, children write prescriptions and staff encourage them to give meaning to their marks. Children show a keen interest in books and think about what will happen next in stories. Staff provide many different ways for children to develop good coordination and dexterity. For instance, children use tools such as pipettes and tweezers to transport objects and liquids.

Personal development, behaviour and welfare are good

Children form close bonds with staff. They follow instructions well and play cooperatively. Staff are good role models and encourage positive behaviour well. For example, they listen to children at group time and show that they value their ideas and contributions to discussions. Staff help older children to resolve disagreements and support their turn-taking skills well. Children are very independent. They confidently manage their own toileting needs and their lunchboxes at lunchtime. Staff help children manage risk well. For instance, children learn to move over apparatus in different ways. A good range of outdoor activities helps children to develop strong physical skills.

Outcomes for children are good

All children, including those who have special educational needs (SEN) and/or disabilities, develop the essential skills they need for school. They are confident learners and enjoy their time in the setting. Children learn how to operate simple mechanical toys. For example, they roll cars down a ramp and make predictions as to how far they might go. Children develop rhyming concepts and learn to recognise and write their name. Younger children practise forming letters, through playful interaction with staff.

Setting details

Unique reference number	EY285935
Local authority	Buckinghamshire
Inspection number	1091989
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	27
Number of children on roll	23
Name of registered person	Windmill Under Fives
Registered person unique reference number	RP520601
Date of previous inspection	19 May 2015
Telephone number	07502 198 405

Windmill Under 5's pre-school registered in 2004. It is located in Lacey Green, Princes Risborough, Buckinghamshire. It is open from 9am until 1.30pm every weekday, during term time only. The pre-school receives funding to provide free early education for children aged two, three and four years. There are five members of staff employed. One holds qualified teacher status and three have relevant childcare qualifications at level 3.

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