

Emmanuel Pre School

Emmanuel Church Hall, Hawkswood Road, Hailsham, East Sussex, BN27 1UG



Inspection date	11 January 2018
Previous inspection date	18 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The strong management team is very well supported by the chair of the committee. Together, they organise every aspect of the nursery efficiently to help ensure children and families have a good-quality nursery experience.
- Children are happy, confident and secure. Staff provide a warm and caring environment that welcomes children and their families. Staff form close and supportive relationships with the children, which helps them to feel well-cared-for and safe.
- Staff value and respect parents as partners in their children's learning. They exchange information about children's progress and share ways to extend children's learning at home. Parents' comments are very positive and partnerships with parents help to give children additional opportunities for learning.
- Managers and staff give high priority to preparing children for school. Children develop very positive attitudes to learning. Older children can sit still, concentrate and join in well with other children at group times, discussing their previous learning about shapes, for example. All children make good, or very good, progress in their learning.

It is not yet outstanding because:

- At times, routines are not flexible enough to fully support the engagement and learning of all children.
- Activities directed by staff do not consistently meet the needs of the two-year-olds.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt routines when needed so that children are able to be fully engaged throughout the day
- strengthen systems for planning learning activities for the younger children to consistently meet their needs.

Inspection activities

- The inspector observed teaching practices and the impact on children's learning.
- The inspector held discussions with the chair of the managing committee, the deputy manager, staff, children and parents.
- The inspector read some of the nursery's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records and discussed children's progress with staff.
- The inspector completed a joint observation with the deputy manager and discussed the supervision of staff.

Inspector

Susan Suleyman

Inspection findings

Effectiveness of the leadership and management is good

Managers accurately evaluate all areas of the nursery. Plans are in place to help strengthen practice, for example, through developing the garden to give the children wider learning opportunities outside. Managers support staff well to ensure they access regular training that has a positive impact on outcomes for children. For example, through recent training, staff have extended their knowledge and skills to support children with their behaviour. Managers and staff monitor the progress of all children very well. They identify gaps quickly, act on the advice of a range of other professionals and use additional funding extremely carefully to help children do well. Children who have special educational needs (SEN) or care needs are supported in a consistent and well-targeted way. This helps to ensure they make very good progress in their learning and development. Safeguarding is effective. Managers and staff have up-to-date knowledge of how to manage any child protection concerns and follow thorough procedures consistently.

Quality of teaching, learning and assessment is good

Overall, staff plan interesting activities that motivate children to participate and learn well through their play. They have a good knowledge of how children learn. Staff skilfully weave a range of learning opportunities into children's play which follows their interests. For example, in the construction site role-play area, staff teach children about safety and support mathematical concepts of measuring and counting as children build. Younger children develop physical control and use their senses as they explore and make 'cement' from rice and pasta. Staff model language and encourage children to solve their own problems, such as where to fit the bricks.

Personal development, behaviour and welfare are good

Staff are calm and caring, communicating respectfully with children and each other, creating a positive learning environment. Children behave well. They respond to the friendly, reassuring approach of staff and develop a positive sense of emotional well-being. Children show delight in their achievements and develop their own learning. For example, they happily switch from printing squares in paint to painting their hands and use their own ideas to make pictures. Children successfully learn about self-care and personal hygiene through consistent routines and staff support. They talk about healthy food and have regular access to the outdoor areas. Fresh air and physical exercise further help to promote children's good health.

Outcomes for children are good

Children develop good levels of independence and confidence. For example, on arrival they confidently identify their names to self-register and choose what they want to play with. Children gain good literacy and communication skills. For example, they listen very well to a favourite story and use toys to retell the story.

Setting details

Unique reference number	109416
Local authority	East Sussex
Inspection number	1089035
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	39
Number of children on roll	50
Name of registered person	Emmanuel Pre-School Committee
Registered person unique reference number	RP517859
Date of previous inspection	18 June 2015
Telephone number	07766 630334

Emmanuel Pre School registered in 1990 and is run by a committee. The pre-school is open each weekday during term time from 9am until 3pm. There are 11 members of staff, 10 of whom hold a relevant early years qualification.

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