

Childminder Report

Inspection date	12 January 2018
Previous inspection date	23 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the recommendations raised at the previous inspection. For example, resources are readily accessible to children, allowing them to make independent choices.
- The childminder provides a warm, welcoming and well-resourced learning environment. Children are inquisitive and active explorers. They make independent choices in their play and display good levels of confidence and self-esteem.
- Effective partnerships with parents and other professionals support the childminder to meet children's individual needs. She shares information regularly with others to ensure continuity in children's care and to promote shared learning.
- The childminder monitors children's development effectively. She has a good understanding of children's expected development and children make good progress in her care.

It is not yet outstanding because:

- The methods for evaluating the quality of practice and identifying professional development are not focused sharply enough on raising the good quality of teaching to a higher level.
- On occasions, the childminder does not give children sufficient time to think and respond to her questions and prompts.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- place a sharper focus on evaluating the quality of practice and identifying professional development opportunities that help raise the good quality of teaching to a higher level
- strengthen teaching skills and give children plenty of time to respond to questions and prompts that support their developing language skills even more.

Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation of an activity with the childminder.
- The inspector looked at samples of policies, procedures and children's records.
- The inspector took into account the views of parents through written feedback.
- The inspector viewed the areas of the setting used for childminding.

Inspector

Kate Robertson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder seeks safeguarding updates to ensure that her practice meets current requirements. She has a very good understanding of how to protect children from harm and knows what to do if she has concerns about a child's welfare or development. The childminder checks the environment regularly to keep it free from hazards and she helps children to understand how to stay safe. For example, she reminds children to take extra care when walking near roads. The childminder works effectively with other professionals and settings that children attend.

Quality of teaching, learning and assessment is good

The childminder provides a range of age-appropriate resources that captures children's attention and covers all areas of learning. Children demonstrate their developing listening and attention skills well. Early literacy skills are also developing well as they look at books with the childminder. For example, younger children point to pictures and turn pages independently. They repeat words and increase their vocabulary. The childminder encourages children to experience some risk and challenge as they develop their physical skills. For example, younger children are encouraged to climb steps independently.

Personal development, behaviour and welfare are good

Children share a close relationship with the childminder. Her calm and patient manner encourages children to settle quickly. The childminder offers plenty of praise as children play. She has high expectations of all children and they behave well. The childminder helps children to develop a good awareness of how to stay safe and live a healthy lifestyle. For example, children benefit from healthy snacks and learn to feed themselves independently. The childminder is flexible and responds sensitively to children's care needs. Children benefit from frequent opportunities to play outdoors in a variety of settings, including local parks and woodland.

Outcomes for children are good

Children make good progress in all areas of learning from their starting points. They are inquisitive and motivated to learn, and are becoming confident communicators. Children are developing their confidence and self-care skills effectively, appropriate to their age. They are emotionally and physically well prepared for their next stage in learning, including starting school.

Setting details

Unique reference number	107730
Local authority	Buckinghamshire
Inspection number	1089015
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	23 June 2015
Telephone number	

The childminder registered in 1999. She lives in Chesham, Buckinghamshire. She operates from 7.45am to 6pm on Monday to Friday, all year round, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

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