

Springboard Nursery

Haltemprice Court, Springfieldway, Anlaby, East Yorkshire, HU10 6RJ



Inspection date

11 January 2018

Previous inspection date

23 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is extremely well managed by a highly qualified and extremely experienced team. The manager and staff have evaluated on their practice well and identified their strengths and areas for improvement.
- Children are extremely confident in the nursery and they behave very well. Staff are positive role models, providing clear explanations to help children know what is expected. Children show respect for others and play harmoniously together. They share toys and learn to take turns.
- Staff support children's language development very well. They use a range of strategies effectively to help children develop and extend their vocabulary. For example, they get down to the children's level and model language clearly. They use effective questioning techniques and give children time to respond. This helps to provide a strong base for future learning.
- Partnership working with professionals and other providers is very strong. Information about children's care and learning is shared in detail. This helps to promote a continuous approach to children's development.
- The manager and staff closely monitor children's progress. They swiftly address any gaps in children's learning.

It is not yet outstanding because:

- Staff do not consistently review their planned activities to help children achieve as much as possible in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to review their planned activities, when needed, to enable children to get the most from their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, deputy and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Michelle Drury

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a thorough understanding of safeguarding and know to act promptly should they have a concern about the welfare of a child. Systems for the safe recruitment of staff and the monitoring of their ongoing suitability are robust. Staff benefit from regular supervision to develop their knowledge and skills. They attend training to help update their professional knowledge, which has a positive impact on children's learning. Effective policies, procedures and risk assessments underpin the safe and smooth management of the provision. Children are well supervised at all times. Parents speak very highly of the care and learning experiences that the nursery offers their children. They welcome the variety of opportunities provided to enable them to participate in their children's learning and development.

Quality of teaching, learning and assessment is good

Staff monitor children's abilities accurately and know their key children well. They make accurate observations of what children can do and overall plan suitably challenging activities to support their good development. Children who have special educational needs and/or disabilities and children who speak English as an additional language receive excellent support from staff so that they make significant progress in their learning. Indoor and outdoor environments are used well to support all aspects of learning. For example, children use clipboards with paper and crayons to make marks outdoors. Indoors, they colour mix with paints and water and complete individual crafts. Staff skilfully develop children's mathematical knowledge during all activities. Children enjoy singing and acting out songs. This helps to support their confidence and communication skills well.

Personal development, behaviour and welfare are outstanding

The learning environment is extremely inviting to children. This helps children to settle into their chosen activities very quickly. Staff are extremely caring and responsive to children's needs. They have developed outstanding relationships with children and their families. There is a highly effective key-person system and staff understand the unique and individual needs of all children. Staff successfully support children to take risks within safe limits that provide challenge and help them to manage and understand their own safety. For example, during outdoor play they learn about safe behaviour and boundaries when climbing and jumping off obstacles. Children follow very good hygiene procedures and enjoy healthy and nutritious food, further promoting their good health.

Outcomes for children are good

All children are making good progress from their initial starting points. Any gaps in children's learning are quickly identified to ensure that they receive the help they need. Children are happy and show interest and enthusiasm in their learning. They are acquiring key skills that will prepare them for the next stage in their learning or the move on to school.

Setting details

Unique reference number	EY469202
Local authority	East Riding of Yorkshire
Inspection number	1088225
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	98
Number of children on roll	217
Name of registered person	Gail Heelas
Registered person unique reference number	RP511341
Date of previous inspection	23 June 2014
Telephone number	01482 353898

Springboard nursery registered in 2013. The nursery employs 36 members of childcare staff. Of these, 31 hold appropriate early years qualifications at a minimum level 3 or above. The nursery opens from Monday to Friday, all year round except for one week at Christmas and bank holidays. Sessions are from 7.30am until 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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