

# Banana Moon Day Nursery Walsall

78-80 Ida Road, Walsall, WS2 9SS



## Inspection date

11 January 2018

Previous inspection date

15 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- A new manager is in post and she has implemented significant changes to raise the quality of the nursery. Leaders and staff work very well as a team. They use self-evaluation systems well to identify further areas for development to improve outcomes for children.
- Staff create a warm and welcoming nursery environment. They support children's emotional development well. Children form close bonds with staff and each other.
- Staff know children well. They accurately observe and assess their learning and achievements. They use this information to plan for children's individual learning to help them make good progress.
- Parent partnerships are strong. Parents state that they are happy with the quality of the nursery. They receive regular information which helps them to understand how their children are progressing.

### It is not yet outstanding because:

- Although staff receive support to enhance the overall quality of their practice, current arrangements for professional development are not ambitious enough to raise staff's knowledge and skills to an outstanding level.
- Staff do not always provide enough challenge, particularly for older or the most able children, to extend their learning even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to raise the quality of their teaching to a consistently higher level
- provide greater challenge for older or the most able children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability and qualification levels of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Trisha Turney

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. There is a comprehensive understanding among the staff team of child protection issues and how to keep children safe. Staff know the procedures to follow in the event of any concerns about children or allegations about staff. Guidance from the manager ensures staff knowledge of safeguarding is strong. Robust recruitment procedures are in place. The manager ensures all staff are suitable to carry out their role. Overall, the manager effectively supports, coaches and trains the staff team to develop their teaching knowledge and skills. The manager monitors individual and groups of children's learning closely to identify and address any gaps in learning.

### Quality of teaching, learning and assessment is good

All staff are qualified and understand how children learn. Staff are skilled at helping children develop good communication skills. Those working with babies encourage them to make sounds to help extend their emerging language. Staff model new words for older children and engage them in conversation. Children have fun developing their physical skills and exploring the inviting environment. For example, they run, climb and balance in the outdoor area. Staff support children to develop early literacy skills well. For example, babies make marks with their fingers in flour and older children make pictures using pens and pencils. Staff support children to learn mathematical concepts well. For example, they ask children to find big and small objects. Staff enhance children's exploration and creativity skills. For example, through the use of a variety of media and 'messy' play activities.

### Personal development, behaviour and welfare are good

Children are extremely happy, relaxed and demonstrate high levels of confidence and self-esteem. Staff provide consistent personal care and flexible routines for babies and younger children. They meet children's individual needs effectively and know when babies are hungry or tired. Staff help children to develop an understanding of boundaries and of behavioural expectations. They help children learn how to share and take turns. Children behave well. Staff provide children with nutritious meals and snacks. They promote good hygiene practices and encourage children to develop independence and self-care skills. For example, older children are encouraged to prepare snacks and serve themselves.

### Outcomes for children are good

All children gain a range of valuable skills to help prepare them for the next stage of their education, including the move on to school. Children are motivated to play and learn. Babies begin to explore and babble as they interact with staff. Older children enjoy making marks and attempting to copy their own name. They are beginning to count and use number language in their play. Children of all ages develop language and literacy skills well. They join in singing songs and rhymes and develop a love of books and stories.

## Setting details

<b>Unique reference number</b>	EY501382
<b>Local authority</b>	Walsall
<b>Inspection number</b>	1086661
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	39
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Amah Nurseries Limited
<b>Registered person unique reference number</b>	RP901082
<b>Date of previous inspection</b>	15 February 2017
<b>Telephone number</b>	07908687382

Banana Moon Day Nursery Walsall registered in 2016. The nursery employs 11 members of staff, all of whom hold appropriate early years qualifications at level 2 to level 5. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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