

The Beehive After School Club



Nine Mile Ride Primary School, 430 Finchampstead Road, Finchampstead,
WOKINGHAM, Berkshire, RG40 3RB

Inspection date	10 January 2018
Previous inspection date	3 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The leadership team has high aspirations for the club and continues to work hard to raise the quality of its services even further. For example, it works well with the host school to improve children's security and safety on the premises.
- Managers work particularly well with parents and staff to promote continuity in children's care across home, school and the club. Parents say they greatly appreciate the quality of care their children receive and staff's flexibility in adapting to their changing family needs.
- Staff are constantly developing new ideas for children's play and exploration. For example, children thoroughly enjoy growing fruit and vegetables, examining pond life and learning to cook safely on an open fire.
- Staff skilfully develop children's ability to share their views, negotiate and play team games. Children of all ages care for each other and mix well outdoors. For instance, they agree rules and enjoy learning new playground games and sports together.

It is not yet outstanding because:

- Some children spend most of the session using information communication technology and receive limited encouragement to try other experiences.
- Staff have limited knowledge around how to develop children's and parents' understanding of the safe and enjoyable use of modern technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to experience a greater variety of play, particularly for those who tend to use the same resource for most of the sessions
- develop staff's awareness of how to support children's and parents' understanding of using modern technology safely.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector talked with parents and listened to their views about the club.
- The inspector looked at children's records, discussed staff's planning and evaluation of activities, and how they exchange information with parents.
- The inspector reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's welfare with the leadership team.
- The inspector observed care routines and completed a joint observation with the manager.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

The members of the leadership team work very effectively together to develop a broad range of opportunities for play and discovery at the club. They seek the views of children, their parents and staff to continually evaluate and improve aspects of their provision. For example, children help choose the many good-quality resources available for their investigation and imaginative play. Staff recruitment and induction procedures are strong and have recently been improved to include a sharper focus on initial training in child protection. Managers check that staff know how to identify and respond appropriately to any child protection concerns they may have. Safeguarding is effective. Managers continue to undertake training to improve their knowledge and work with staff to strengthen practice at the club. Managers carefully monitor and support children and families who need additional care or information. For example, they closely follow guidance to fully include children who have special educational needs (SEN) and they help children learning more than one language with their reading.

Quality of teaching, learning and assessment is good

The staff team includes a mix of expertise, experience and athleticism. Children identify with different staff at different times and develop trusting relationships with them. Staff know the children well and children of all ages enjoy attending the club. Staff have very recently identified the need for a more effective key-person system to help them better meet the needs of the youngest children. For example, to keep their play and development of social skills from being overshadowed by the needs of the older children during busy times. Staff work smoothly and safely to accommodate children who also attend school clubs and who leave at different times. For instance, they ensure there is enough food for snack when children arrive later and monitor the amount eaten by children going home for a family meal. Staff are good at sharing updates from school with children's parents.

Personal development, behaviour and welfare are good

Children have the opportunity to play independently and explore rich learning environments, indoors and outdoors. For example, at different times of the year many children thoroughly enjoy exploring the surrounding fields, making mud kitchens and dens in the woodlands and experimenting with gardening. Children have fun and behave well for their ages. They learn how to keep themselves safe outdoors and think more about keeping others safe, such as when they cut or move wood. Staff nurture children's understanding of other people's lives. For example, children learn to walk and manoeuvre around different environments using crutches. They experience at first hand how difficult this can be and how they can act responsibly to help other people.

Setting details

Unique reference number	EY408372
Local authority	Wokingham
Inspection number	1085915
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	78
Number of children on roll	119
Name of registered person	Kerry Ann Leah
Registered person unique reference number	RP512387
Date of previous inspection	3 February 2015
Telephone number	07769881946

The Beehive After School Club registered in 2010. The setting opens from 7.30am to 9am for the breakfast club and from 3pm to 6pm for the after-school club, every weekday during term time. The holiday club operates from 8am to 6pm during most school holidays. There are 10 staff working with the children. Of these, three staff, including the manager, hold appropriate qualifications at level 3.

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