

World of Children

51 Carlyle Road, Mission Hall, Ealing, London, W5 4BP



Inspection date

12 January 2018

Previous inspection date

9 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Relationships between staff, parents and children are respectful. Children settle well into daily routines and make friends with whom to play. Children's behaviour is good.
- Staff attend well to the needs of each child. When identifying gaps in children's learning, staff provide well-targeted support to help children catch up. Children make good progress in relation to their individual starting points. They are well prepared for the next stage in their learning and their move to school.
- Babies squeal happily and join in activities. They have plenty of space to play safely.
- Staff interact well with children and act on children's suggestions in ways that support their communication and language skills. Children learn new vocabularies and confidently share their thoughts.
- Staff work well with parents and keep them well informed about their children's progress and well-being. They encourage parents to contribute to the planning of their children's learning.
- Managers constantly monitor the nursery provision to help ensure that children learn well and staff meet their learning needs effectively.

It is not yet outstanding because:

- At times, staff do not provide enough opportunities for older children to develop their physical skills to an even higher level.
- On occasions, staff do not recognise and take advantage of children's interest in early writing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to help older children develop their physical skills
- help staff to be more astute in identifying and promoting children's early writing skills.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Recruitment and vetting processes are robust. Managers and staff have a clear understanding of the procedures to follow if they have any welfare concerns. They supervise children well to help ensure their health and safety. Managers monitor staff performance well, to maintain the quality of teaching and children's outcomes. Staff regularly attend training and share good practice with other colleagues. For instance, they use their knowledge and skills from training to provide good opportunities to help children learn about other cultures and experience text and numbers in the learning environment. Effective partnerships with external agencies help staff to provide specific support for children who need extra help. Staff work well with other providers to help ensure continuity and progression in children's learning. Managers consider the views of staff, parents and outside professionals to help maintain their good standards.

Quality of teaching, learning and assessment is good

Staff use observations and assessment well to continually plan stimulating activities to support children's learning and development. This information, along with details they receive from parents about their children's learning, allows staff to monitor children's progress effectively. Staff guide children's learning well through play. Children are well motivated to learn. For example, they eagerly mix cornflour with water and observe how ingredients change when they combine. Babies explore the sounds pop-up toys and musical instruments make. Staff introduce children to songs and stories. Children learn new rhymes and keenly talk about their favourite pictures.

Personal development, behaviour and welfare are good

Staff are good role models for children. They support their social and emotional skills to good effect and offer them praise and reassurance as they learn new skills. Children learn to share toys, take turns fairly and show consideration to others. Staff help children adopt healthy lifestyles. Children know that fruit and water are good for them. They enjoy nutritious meals cooked on the premises and learn to serve themselves. Children develop a good understanding of the importance of personal hygiene.

Outcomes for children are good

All children make good progress and any gaps in their learning are closing. Babies learn new words and socialise well with others. Children listen carefully and respond well to instructions. Older children can count, sort and match objects. They use good mathematical language, such as 'more' or 'less'. Children are confident to ask for help. They love playing in the water area, exploring how water flows through funnels.

Setting details

Unique reference number	EY417826
Local authority	Ealing
Inspection number	1071334
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	30
Number of children on roll	19
Name of registered person	Patricia Stephenson
Registered person unique reference number	RP511662
Date of previous inspection	9 September 2014
Telephone number	07557 140 165/0203 538 9096

World of Children registered in 2010. The nursery is open from 7.30am to 6.30pm and operates all year round. The provider receives funding to offer free early education for children aged two, three and four years. There are 10 members of staff, nine of whom hold appropriate early years qualifications ranging from level 2 to 7.

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