

Childminder Report

Inspection date

11 January 2018

Previous inspection date

30 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children that attend her setting well and regularly ensures that she meets their individual care needs. Children have very positive relationships with the childminder. They are confident and relaxed, and clearly enjoy their time with her.
- The childminder has a good knowledge and understanding of how children learn. She observes and assesses children's learning to help her identify what they need to learn next. Children make good progress in their development.
- The childminder regularly shares information with parents about their child's learning and development. She has in-depth discussions with them at the end of each day and offers suggestions and ideas about how they can further extend their child's learning at home. For instance, by using tracing paper over their child's name to practise their writing skills.
- Children benefit from a good variety of resources, indoors and outdoors. The childminder uses these to help to support children's development in all aspects of learning. For example, children develop their small-muscle skills as they manipulate malleable dough into crocodiles, using a variety of tools.

It is not yet outstanding because:

- Occasionally, the childminder does not maximise opportunities to encourage children to think for themselves, solve problems, and extend and develop their ideas further.
- The childminder does not make the best possible use of self-evaluation systems to focus more precisely on improvements to her practice that particularly benefit children's future learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- recognise when children need more time to think for themselves, solve problems and extend their ideas and learning further
- review self-evaluation systems to focus more sharply on making future changes to the provision that particularly benefit children's learning.

Inspection activities

- The inspector observed activities and interactions between the childminder and children.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder and looked at relevant documentation.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Rachel Cornish

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow if she has any concerns regarding a child's welfare. She regularly completes training in this area to update her knowledge. Since the previous inspection, the childminder has increased activities that extend children's creativity by providing more resources to encourage them to construct and build, make models and experiment with making marks. For example, children become engrossed in their cutting and sticking, and exploring the textures of new materials. The childminder keeps up to date with childcare practice effectively. For instance, she makes use of links with other childminders to plan common themes and gain ideas on interesting new activities, such as making hats and preparing a roast lunch for Thanksgiving Day.

Quality of teaching, learning and assessment is good

The childminder observes children during their own initiated play and adult-led planned activities. The childminder follows children's interests and they respond enthusiastically, showing a willingness to try new things. For example, children kick a ball around the garden and then they practise throwing and catching the ball to further extend their physical development. Children independently choose from the wide range of resources and learn how things work. For example, they push toy vehicles into a lift of a toy garage and investigate how to use a winder to make the lift move up. The childminder interacts positively with children. She gets down to their eye level and talks about what they are doing and what they can see.

Personal development, behaviour and welfare are good

The childminder supports children's emotional welfare well. Children demonstrate that they feel safe and secure. They learn about healthy lifestyles. The childminder provides them with freshly prepared healthy snacks and meals, that children help to prepare, and they regularly spend time outdoors in the garden being active. Children behave well. They help to tidy away toys that they have finished playing with and are familiar with expectations and routines. Children develop good social skills as they regularly attend soft-play and music-group sessions, and visit places of interest in the community. The childminder encourages children's independence well. For example, she provides toys and resources at children's level, which they access easily.

Outcomes for children are good

Children are working within the stages of development typical for their age and are gaining a wide range of skills in preparation for the next stage in their learning. They become actively engaged in their chosen activities, showing sustained concentration as they play for prolonged periods. Children independently return to favourite activities, helping them build to on their skills and extend their learning. They demonstrate good imagination, for example, as they make 'spider webs' by cutting and sticking pieces of white fluffy wool onto a piece of paper. Children develop their mathematical skills well. For example, they sort objects and match colours using a shape-sorting toy.

Setting details

Unique reference number	EY467991
Local authority	Southampton
Inspection number	1069695
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	5
Number of children on roll	2
Name of registered person	
Date of previous inspection	30 April 2014
Telephone number	

The childminder registered in 2013. She lives in Swaythling, Southampton. She provides care each weekday throughout the year from 8am to 6pm. The childminder holds an early years qualification at level 3.

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