

Childminder Report

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| Inspection date | 16 January 2018 |
| Previous inspection date | 14 January 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder undertakes regular professional development. She attends groups to keep in touch with the local authority partnership team to help her to plan training. The childminder has attended a range of courses to extend her good knowledge.
- The childminder makes accurate assessments of children's development. This enables her to have meaningful discussions with other settings that children attend to support children's continuing good progress.
- Children enjoy looking at a range of books as they sit in the cosy book corner. The childminder supports them to learn how to handle books correctly and to look closely at the illustrations.
- Children develop close relationships with the childminder. She plans activities to help children play with others in group situations. This helps to contribute towards children's confidence and readiness for starting pre-school.

It is not yet outstanding because:

- The childminder does not consistently encourage older children to listen to younger children and give them more opportunities to talk and respond to questions.
- The childminder does not consistently support younger children's understanding of how to keep themselves and others safe during some activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase older children's understanding of the importance of listening and giving others opportunities to talk and respond during conversations
- support young children to enhance their understanding about keeping themselves and others safe.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector discussed a planned activity with the childminder.
- The inspector held discussions with the childminder at suitable times. She looked at relevant documentation, such as evidence of the suitability of the childminder and household members.
- The inspector read and took account of the written feedback provided by parents.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder completes regular training through her Local Safeguarding Children Board. She has a good understanding about child protection issues. Although the childminder only works on rare occasions with her assistant, she ensures he retains a good understanding of safeguarding issues and knows how to administer first-aid treatment. Parents are positive about the care their children receive. They feel that the childminder is flexible in her approach and effectively shares regular information about children's development. She carries out reviews of her work. Since the last inspection, she has made ongoing improvements and successfully addressed recommendations.

Quality of teaching, learning and assessment is good

Children enjoy playing with activities that they find interesting. Older children enjoy sorting coloured plastic bugs into corresponding coloured bowls. They count the coloured bowls and show their developing awareness of colours, numbers and shapes. Older children show an interest in friendships and making connections with others. They use their imagination in role play as they act out sleepovers and birthday parties. Children develop their physical skills well. They practise using the small muscles in their hands, such as when they pick up tiny grains of rice using pincers. The childminder knows exactly what children need to learn next to move them forward in their development.

Personal development, behaviour and welfare are good

Children develop close relationships with the childminder. She plans activities to help children to play with others in group situations. This contributes towards children feeling confident and ready for starting pre-school. Children settle well with the childminder. They appear pleased to see the childminder when they part from their parents and quickly join in with activities. The childminder follows children's home routines to provide them with good continuity. She appreciates young children need time to rest and plans quieter times during the day for children to cuddle up and relax. The childminder attends to young children's personal needs quickly to ensure their comfort. Children learn about healthy foods. They grow vegetables in the garden and talk about how sunflowers grow from seeds if they are looked after and watered.

Outcomes for children are good

Children are making good progress in the learning. Overall, they play together well and spend considerable time concentrating at activities, such as pouring rice into containers. Children use scoops to move the rice into different containers, showing good control and coordination. Young children use drawing boards to make patterns. Older children complete puzzles, rotating pieces to make them fit into spaces as they develop awareness of space and measurement. Children are confident, able and eager to learn. Older children demonstrate important skills that they need in readiness for starting school.

Setting details

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| Unique reference number | EY463847 |
| Local authority | Buckinghamshire |
| Inspection number | 1069377 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 4 |
| Total number of places | 12 |
| Number of children on roll | 6 |
| Name of registered person | |
| Date of previous inspection | 14 January 2014 |
| Telephone number | |

The childminder registered in 2013 and lives in Chesham. She occasionally works with an assistant. The childminder cares for children all year round from 7.30am to 6pm from Monday to Thursday, except for bank holidays and family holidays. The childminder provides overnight care for children by arrangement.

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