

Childminder Report

Inspection date	10 January 2018
Previous inspection date	7 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a welcoming, stimulating and homely environment. Children have access to a good variety of resources that supports their play and enhances their learning and development.
- The childminder has built up good working relationships with parents. Good communication ensures parents know where their children are in their development and how they can support them further.
- Children learn about keeping themselves safe. For example, the childminder regularly carries out fire drills and children practise exiting from different parts of the house.
- Children form affectionate bonds with the childminder. She supports children's emotional development well and is caring and attentive to their individual needs.
- The childminder reflects regularly on her practice, and recent changes in the environment have helped children to be able to have more room to play. Since her last inspection, the childminder has provided more opportunities for children to use their imaginations with more role-play activities.

It is not yet outstanding because:

- The childminder does not routinely seek the views of parents or children to help review her practice and raise the quality of the provision to a higher level.
- Occasionally, the childminder does not fully promote children's independence and does things for them that they are able to do themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance self-evaluation and find ways to include the views of children and parents
- encourage children to build on their independence further.

Inspection activities

- The inspector observed the quality of teaching during interactions and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at a sample of relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the written views of parents.
- The inspector completed a joint observation of an activity with the childminder.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has good knowledge of how to keep children safe. She understands how to identify and report a concern about a child's welfare. The childminder undertakes regular training and development opportunities. For example, she has recently attended training that has strengthened her understanding of the ways in which individual children prefer to learn. The childminder conducts regular risk assessments to minimise risks. She undertakes thorough checks of her home, garden and for outings to identify and remove any hazards to help keep safe.

Quality of teaching, learning and assessment is good

The childminder plans a good range of activities and experiences that links to children's interests and what they enjoy doing. For example, children thoroughly enjoy making a den under a table. The childminder gathers detailed information from parents when children start. This helps her to assess children's initial development level and allows her to promptly plan for what they need to learn next. The childminder promotes children's mathematics skills well. For instance, she successfully encourages children to count how many wooden blocks are in the tower they have built. She extends their learning well by getting them to add one more on and count again. The childminder successfully helps children to develop their communication and language skills. She encourages them to repeat words, asks them to name objects as they play and gives them time to think and respond to questions she has asked.

Personal development, behaviour and welfare are good

Children are very happy and settled in the childminder's care. The childminder offers frequent, precise praise and positive reinforcement for children's efforts and achievements. She effectively nurtures children's well-being and sense of self-esteem. The childminder takes children on outings to local parks and play venues so children can further develop their physical and social skills. The childminder is vigilant when dealing with children's individual dietary needs and allergies. She ensures that children have care plans in place and all medication is in date.

Outcomes for children are good

Children make good progress and are very busy and engaged in their activities. They show fascination as they remain engaged in activities for a significant period of time. Children are learning to play cooperatively, share and take turns. All children make good progress in relation to their starting points and are well prepared for the next stages of their learning and for school.

Setting details

Unique reference number	EY338867
Local authority	Hampshire
Inspection number	1068803
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	7 May 2014
Telephone number	

The childminder registered in 2006. She lives in Oakley, near Basingstoke. She holds an appropriate qualification at level 3. The childminder operates all year round from 7.30am to 6.15pm from Monday to Friday, except for bank holidays and family holidays.

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