

Childminder Report

Inspection date

11 January 2018

Previous inspection date

9 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands the requirements of the early years foundation stage. She recognises the need to notify Ofsted of a significant event or incident.
- Children enjoy playing in the well-presented and well-resourced playroom. The childminder provides a wide range of activities for children to enjoy and takes account of their current interests in play very well.
- The outdoor area is safe and secure. Children have opportunities to practise their physical skills using large play equipment, bicycles and scooters.
- The childminder is kind and caring towards children. Children show that they feel safe and secure in her care. They enjoy cuddles with her when they are tired and go to her for reassurance if they feel anxious or worried.
- Parents are complimentary about the care that the childminder provides. They say that their children are happy and content in her care. They feel that she provides a wealth of information about children's learning and care needs.
- The childminder regularly observes and assesses children's progress. She monitors their development to ensure that they are making good progress. Children's records are regularly shared with parents so that they understand how to support children at home.

It is not yet outstanding because:

- The childminder has not implemented an ambitious programme of professional development focused on raising the quality of her good teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the current good teaching skills, identifying opportunities for further professional development to develop first-rate teaching practice.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed the areas of the home and garden used for childminding purposes.
- The inspector talked to children and the childminder at appropriate times throughout the inspection.
- The inspector jointly observed an activity with the childminder.
- The inspector took account of the views of parents by reading written testimonials.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well organised, hardworking and dedicated to providing good-quality childcare. She reflects on her practice and identifies areas for further development. She uses a range of appropriate policies and procedures which underpins her good practice. The childminder builds very positive relationships with parents. She shares regular information with them to support children's learning at home. Parents are pleased with the care that she provides. The arrangements for safeguarding are effective. The childminder has a good knowledge and understanding of the signs and symptoms of abuse. She is confident to make a referral if she has concerns about a child's welfare. The childminder ensures that the learning environment is safe and secure for children. She carries out regular checks to ensure that any hazards are effectively minimised.

Quality of teaching, learning and assessment is good

The childminder knows children she cares for very well. She understands how children learn and provides a welcoming and fun environment for them. Children enjoy pushing a range of vehicles back and forth across a road mat. They proudly show the childminder each of the different trucks, excited to share with her their passion and enthusiasm. The childminder interacts well with children. She gets down to their level and supports their play. She asks questions to support their learning, for example, 'how many trucks have you got?'. The childminder supports children's emerging speech well. She repeats words which children struggle to pronounce and models language to broaden their vocabulary.

Personal development, behaviour and welfare are good

Children are happy, confident and self-assured. The childminder works hard to ensure that children have smooth and well-planned transitions into her care. She works with parents to get to know what children's abilities and interests are before they start. Children benefit from regular trips to local toddler groups and parks. They meet other children of their own age and have opportunities to be sociable. The childminder is a good role model for children. She is calm and gentle in her interactions. Children behave well and understand the expectations that the childminder has of them. Children choose from a range of healthy snacks and have regular access to fresh drinking water.

Outcomes for children are good

Children develop a wide range of skills in preparation for school and the next stage in their learning. They are outgoing and sociable. Children are proud to talk about their families and home life. They are beginning to understand the differences and similarities they share with their peers. Children are developing excellent small-muscle skills and carefully manipulate puzzle pieces until they fit into the correct slots. Children make good progress from their starting points in learning.

Setting details

Unique reference number	EY343599
Local authority	Leeds
Inspection number	1064942
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	9 October 2013
Telephone number	

The childminder registered in 1996 and lives in Tingley, West Yorkshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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